



# U.S. Department of Labor **JOB CORPS**

**ANNUAL REPORT  
PROGRAM YEAR 2006  
JULY 1, 2006 - JUNE 30, 2007**



# *Introduction*

At the Department of Labor, we recognize the importance of connecting America's youth with high-quality education and skills training that lead to career opportunities. Job Corps is an essential component in our efforts to help the nation's most vulnerable youth get the education and skills they need to access rewarding jobs in the real world.

Our country is transitioning to a knowledge-based economy. More than ever before, education, training, and re-training are the keys to future employment and earnings. In order to meet this challenge, Job Corps is working to build stronger relationships with employers and educational institutions. By working together, we can ensure that the training Job Corps' students receive is relevant to the jobs available in the growth sectors of our nation's economy.

The Department recognizes that these relationships are essential to Job Corps' future because the best work is done at the local level, within communities, where people have a deep, personal commitment to the youth they serve. The best strategy to reach these young people is to enlist willing stakeholders in their communities. Job Corps is partnering with the employers, community leaders, and organized labor that have demonstrated their concern for the youth in their neighborhoods. These partners recognize the need to drive the changes that will allow Job Corps to continue equipping its graduates with the skills necessary to obtain good-paying jobs.

Since 1964, Job Corps has offered hope and opportunity to more than 2 million young Americans. With your help, the Job Corps will continue to be a beacon of hope and opportunity for American's young people.



Elaine L. Chao  
Secretary of Labor





I am honored to be a part of the wonderful work that is occurring in Job Corps. Every year, tens of thousands of young people find hope and opportunity through Job Corps, and throughout this past year the program has excelled and helped America's at-promise youth to find direction and purpose.

I assure you that as our nation's economy continues to change at a rapid pace, Job Corps will strive to match that pace stride for stride and will prepare our students to meet the needs of America's employers.

In order to meet those needs, Job Corps has worked with employers and educators to develop, not only a new curriculum, but also a new method of teaching that will focus on the rapidly changing needs of the nation's employers and firmly establish Job Corps as a key provider of 21<sup>st</sup> century workforce training.

In part, based upon the input and participation of employers and educators, Job Corps' administrators, staff, teachers and students worked throughout the program year to test and organize programs and initiatives that will define the Job Corps of tomorrow. Today, we are implementing these tested and proven initiatives and programs so we can better prepare the at-promise youth of America.

These initiatives and programs will allow us to restructure the classroom and to expand employer relationships to change where students are taught. They will allow us to expand after-hours tutoring and mentoring opportunities to change when students are taught. And they will allow us to expand on-center programs for social skills development to change how students interact with us and with each other.

It is our firm belief that as we continue to succeed in meeting the needs of our students and employers, our students will find success in the workforce and in their communities.

Students come to Job Corps driven and prepared to do the work necessary to take advantage of opportunities in life. As the economy changes, and as workforce demands increase, Job Corps will continue to train our students to meet those demands. Because of our preparation, I am confident that Job Corps' graduates will enter their careers ready for and seeking out success.

A handwritten signature in black ink that reads "Esther R. Johnson". The script is fluid and cursive.

Esther R. Johnson, Ed.D.  
National Director

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**Look closely.** Everyone pictured here is an actual Job Corps student, graduate or instructor.



# *Fast Facts*

## **WHAT IS JOB CORPS?**

Established in 1964, Job Corps is the nation's largest residential, educational and career technical training program for at-promise youth ages 16 through 24. Job Corps centers are open 24 hours a day, 365 days a year, with two-week training breaks held twice each year. Since the program's inception, Job Corps has educated and trained more than 2 million young Americans, preparing them for success in our nation's workforce. In Program Year (PY) 2006, Job Corps enrolled more than 60,000 students nationwide. Interested individuals can obtain information about Job Corps enrollment by calling (800) 733-JOBS or by visiting Job Corps' Web site at [www.jobcorps.dol.gov](http://www.jobcorps.dol.gov).

## **WHERE IS JOB CORPS?**

Job Corps operates 122 centers in 48 states, the District of Columbia, and Puerto Rico. (This number includes the Gulfport and Oconaluftee Job Corps Centers, which are temporarily closed.) Job Corps also manages Outreach and Admissions (OA) and Career Transition Services (CTS) operations at hundreds of locations around the country.

## **HOW DOES JOB CORPS WORK?**

Young people apply to Job Corps through an admissions counselor. Eligible youth are assigned to a specific Job Corps center, usually one that is located nearest the young person's home and offers training of interest to the young person. While at the center, students participate in comprehensive, career-oriented training. Job Corps' curricula are designed to provide contextual training experiences, which integrate academic and career technical training. This form of training focuses on academic subject matter and its application within the context of specific trades or occupations, allowing students to learn about their chosen fields through an integrated learning experience. Job Corps helps students gain new skills that are beneficial in the workplace and helps students increase their employability. Job Corps students may participate in work-based learning experiences with local employers. In addition, some students may participate in Career Technical Skills Training (CTST), where they can work on construction and rehabilitation projects both on center and in the community. For graduates and former enrollees, Job Corps provides placement assistance for employment, education programs and the military, as well as transitional services and follow-up support. Job Corps is a self-paced program. As a result, lengths of stay vary. Students may remain enrolled for up to two years, and while the average length of stay is nearly eight months for all students, graduates remain an average of 11.6 months. An optional third year is granted for students who qualify for advanced training.

### WHAT DO JOB CORPS STUDENTS LEARN?

A majority of the students in Job Corps work toward the attainment of a high school diploma or a General Educational Development (GED) certificate. Additionally, to prepare students for success in our rapidly evolving economy, Job Corps offers career technical and academic training to prepare students for success in more than 100 occupations in a range of high-growth industries, including automotive, business technology, construction and health care.

### WHO ARE JOB CORPS STUDENTS?

The typical Job Corps student has not completed high school, reads slightly below the eighth-grade level, has never had a full-time job, is between 17 and 19 years old, and is from an economically disadvantaged family. Sixty percent of Job Corps students are male. Approximately 52 percent of Job Corps students are African-American, 25 percent are white, 17 percent are Hispanic, 3 percent are American Indian, and 2 percent are Asian/Pacific Islander.

### WHO OPERATES JOB CORPS?

Known as one of the original public-private partnerships, Job Corps is 100 percent federally funded. Although Job Corps is administered by the U.S. Department of Labor (DOL), specific functions such as center operations, Outreach and Admissions (OA) and Career Transition Services (CTS) may be operated by private companies and agencies that have been awarded contracts through a competitive bidding process. Large and small corporations and nonprofit organizations manage and operate 94 Job Corps centers under these contractual agreements.

The remaining 28 centers are operated through an Interagency Agreement between DOL and the U.S. Departments of Agriculture and Interior. The Department of Agriculture operates 19 centers across the country, and the Department of the Interior operates nine facilities.



Listed below are the number of Job Corps centers, center operators, and OA/CTS operators in PY 2006. (Although the Gulfport and Oconaluftee Job Corps Centers are included in the numbers, these centers are temporarily closed.)

Number of:

Job Corps Centers .....	122
Job Corps Center Operators .....	22
Job Corps OA/CTS Operators .....	32

## **WHAT ARE JOB CORPS' RESULTS?**

Job Corps consistently has one of the highest graduate placement rates among the nation's job training programs. In PY 2006, 82.7 percent of graduates were placed in continuing education programs or joined the workforce or military (73.6 percent joined the workforce or enlisted in the military, and 9.1 percent of Job Corps' graduates enrolled in continuing education programs). Additionally, more than 18,550 students obtained a high school diploma or GED certificate, while 51 percent of students completed career technical training.

## **HOW DOES SOCIETY BENEFIT FROM JOB CORPS?**

Through Job Corps' commitment to continuing education and the cultivation of social and career skills, the program provides a solid foundation for students to succeed in their communities and careers.





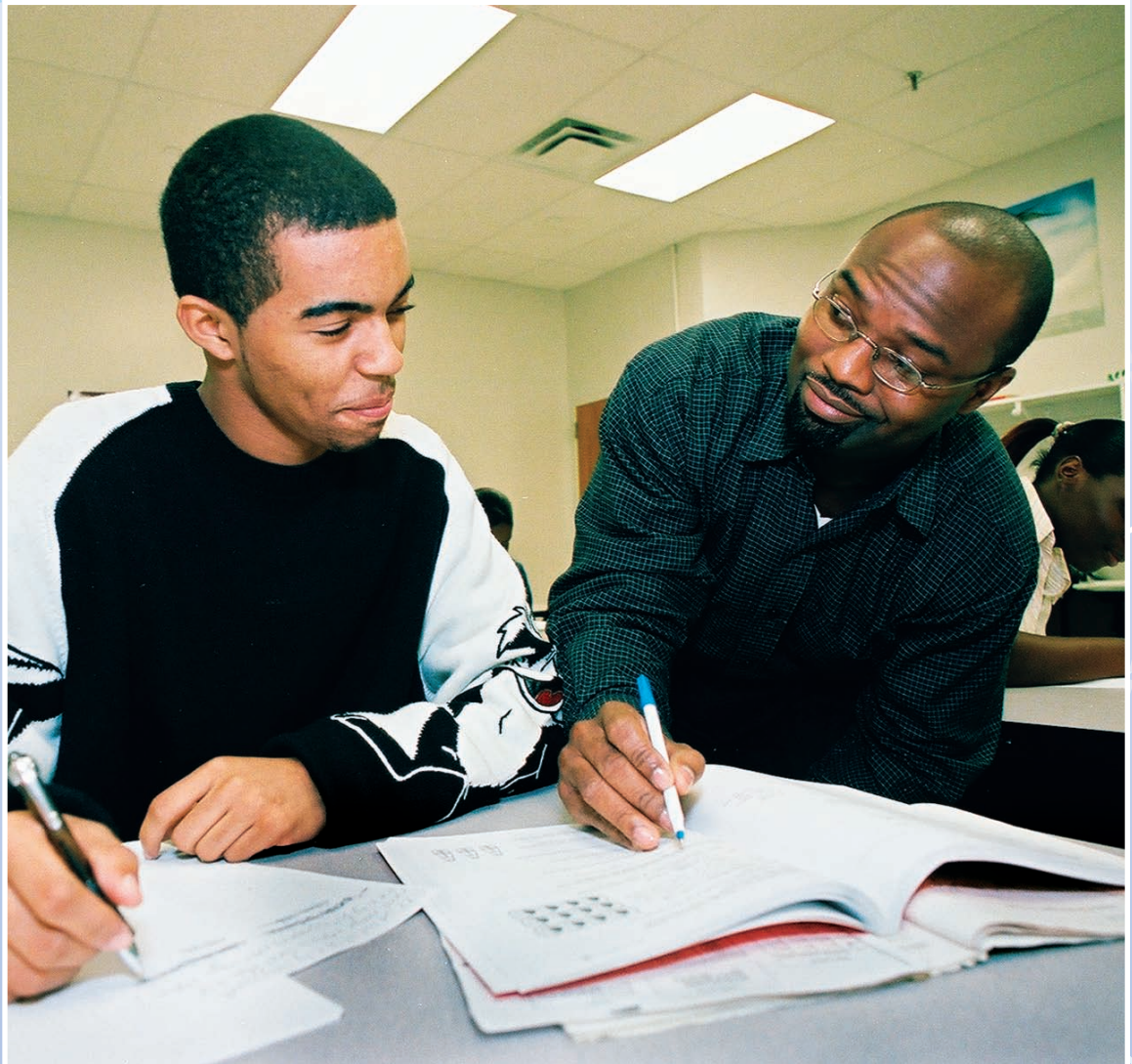


# *Program Description*

## **PURPOSE**

Administered by the U.S. Department of Labor, Job Corps is committed to helping America's at-risk youth obtain the skills necessary to allow them the opportunity to become productive and successful members of the nation's workforce.

Job Corps was originally established by President Lyndon B. Johnson as part of the Economic Opportunity Act. Authorization for the program was renewed under the Comprehensive Employment and Training Act (CETA), then Title IV-B of the Job Training Partnership Act (JTPA), and is currently authorized by Title I-C of the Workforce Investment Act of 1998. The National Office of Job Corps operates under the leadership of the National Director, who is supported by staff and a field network of Regional Offices.



## SERVICES

Job Corps is an intensive program designed to assist eligible youth in their development into responsible, employable and productive citizens. Job Corps is an open enrollment program, which allows each student to work on meeting personal and career goals based on his/her individual learning plan. The program offers a comprehensive array of integrated services, including:

- Assessment of reading and math levels upon entry
- Integrated academic and career technical training
- Workplace communications training
- Occupational exploration
- Individualized career planning
- Industry-based certification programs
- Registered apprenticeship opportunities
- Employability and social skills/cultural awareness development
- Regular student progress evaluations
- Residential housing, meals and clothing allowance
- Health and wellness programs (including medical, mental health, oral health, substance abuse, and health education)
- Student government and leadership programs
- English Language Learner (ELL) instruction
- Basic living allowances
- On-site child care support (available at 28 centers)
- Counseling and related support services
- Driver education
- Personal enhancement and recreation programs
- Work-Based learning opportunities
- Post-program placement and transitional support

The residential component enables Job Corps to provide a comprehensive array of services in one setting. Approximately six out of seven students live on campus, while the remaining students commute to their respective centers daily. Job Corps offers reasonable accommodations to students with disabilities.

## ELIGIBILITY

Youth enter the Job Corps program voluntarily and must be at least 16 and not yet 25 years of age at time of enrollment. A Job Corps applicant must:

- Be a U.S. citizen, national or among the categories of eligible noncitizens specified in the Workforce Investment Act
- Meet age requirements
- Meet low-income criteria
- Face one or more barriers to employment such as: in need of additional career technical training, education, counseling and related assistance to complete regular schoolwork or to secure and maintain employment; a school dropout; a runaway; a foster child; a parent; or homeless
- Have signed consent from a parent or guardian if he/she is a minor
- Have a child care plan if he/she is the parent of a dependent child
- Not exhibit behavioral problems that could inhibit him/her or others from benefiting fully from the program
- Not require any face-to-face court or institutional supervision or court-imposed fines while enrolled in Job Corps
- Not use drugs illegally

Because Job Corps is a voluntary program, students choose to enroll in the program and can exit at any time.



## ADMISSIONS AND ENROLLMENT

A young person who wants to enroll in Job Corps may submit an application through an Outreach and Admissions (OA) counselor. The OA counselor then reviews the application, along with additional documentation from sources such as schools, to confirm eligibility. Admissions counselors conduct interviews with the applicant to determine commitment and readiness for the program.

Additionally, an applicant's medical, behavioral and criminal history is evaluated by appropriate staff. A decision regarding the enrollment of an applicant with previous behavioral problems is made in accordance with procedures established by the U.S. Department of Labor (DOL) to ensure the applicant will benefit fully from the program.



Once an applicant has been accepted and has signed a commitment to remain drug- and violence-free, he/she is assigned to a center and provided an enrollment date. Generally, an applicant is assigned to the center nearest his/her home, but waivers to this requirement may occur under certain conditions. Transportation is provided for the eligible applicant to the assigned Job Corps center.

## OPERATIONS

Job Corps operates through partnerships among the U.S. government, the private sector and local communities. Beyond its 122 centers nationwide, Job Corps operates satellite centers that serve as annexes to centers with a high volume of program participants. Most Job Corps centers are located on property that is owned or leased long-term by the federal government.

DOL awards and administers contracts for the recruiting and screening of new students, center operations, and the placement and transitional support of graduates and former enrollees. When Congress authorizes and provides funding for a new center, a competitive process is initiated to select the site. Large and small corporations and nonprofit organizations manage and operate 94 Job Corps centers under contractual agreements with DOL. These contract center operators are selected through a competitive procurement process that evaluates potential operators' technical expertise, proposed costs, past performance and other factors, in accordance with the Competition in Contracting Act and the Federal Acquisition Regulations. Decisions on contract awards and the exercise of option years are influenced by center performance standards and on-site federal assessments of quality and compliance.

However, as a part of ongoing efforts to reach out to small business, Job Corps staff and administrators participated in small-business conferences nationwide and provided one-on-one counseling to small-business owners who were interested in partnering with the program. Job Corps also held its annual small-business conference in Chicago, Ill., which representatives of more than 100 small businesses attended.





During PY 2006, selected center operations, outreach and admissions, career transition services, and support contracts were set aside for small-business competition. Obligations to small businesses during Fiscal Year 2006 (October 1, 2006-September 30, 2007) totaled \$298 million, or more than 26 percent of Job Corps' total procurement obligations.

Job Corps' 122 centers are located in both rural and urban communities. The U.S. Departments of Agriculture and the Interior, through an Interagency Agreement with DOL, operate 28 Job Corps centers on public lands throughout the country. These centers are referred to as Civilian Conservation Centers, such as the Ouachita Job Corps Civilian Conservation Center in Arkansas, the Weber Basin Job Corps Center in Utah, and the Pine Ridge Job Corps Center in Nebraska.

## RESULTS

The length of time students are enrolled in Job Corps correlates with post-program success. Students who remain enrolled for longer periods of time are more likely to complete a career technical training program, attain a high school diploma or GED and gain valuable employability skills. These students are more likely to earn higher wages and ultimately remain part of the workforce.

Job Corps recognizes high school diploma or GED attainment, employment, enrollment in education or advanced training programs, and enlistment in the military as positive program outcomes. During PY 2006, more than 82 percent of graduates (i.e., students who attained a high school diploma or GED certificate and/or completed career technical training) found jobs, enlisted in the military or enrolled in education programs. More than 73 percent of graduates entered employment (with an average wage of \$8.72 per hour), and more than 9 percent entered continuing education programs. Approximately 18 percent of all new Job Corps students, however, depart the program within the first 60 days of enrollment. Those who leave Job Corps prior to completion do so for a variety of reasons, including personal or family issues, an inability to adjust to the residential setting, becoming homesick, and medical reasons.



# *How Does Job Corps Operate?*

## **ADMINISTRATION AND MANAGEMENT**

Job Corps is a national program administered by DOL through the National Office of Job Corps and six Regional Offices. The National Office of Job Corps establishes policy and requirements and facilitates major program initiatives. Job Corps' Regional Offices administer contracts and perform oversight activities, which include ongoing monitoring and comprehensive on-site center assessments as well as oversight of OA and CTS contractors.



The performance requirements for center operations contractors are established in individual contracts that are valid, initially, for two years. These contracts are set up with performance-based options for one-year extensions. Contractors can potentially receive three of these extensions over successive years. Job Corps center operators are responsible for the center's management and administration including: hiring and training staff; providing a safe and secure environment for students; delivering basic education, career technical and employability skills training, work-based learning, counseling, health care and related support services; supervising students; administering student incentive and disciplinary systems; providing financial reporting and accountability; procuring materials and supplies; maintaining center facilities and equipment; and promoting strong community relations.

A network of programs, agencies and organizations provides additional resources for the management and administration of the Job Corps program. This network of service providers

includes: One-Stop Career Centers, community- and faith-based organizations, national labor unions and trade associations. In particular, the One-Stop delivery system, administered by DOL, has expanded Job Corps' resource network through the availability of a comprehensive range of employment, training and support services in many communities.



## PERFORMANCE AND ACCOUNTABILITY

Job Corps centers have performance measures for student outcomes, as well as quality and compliance measures related to center operations. Performance against these measures weighs heavily in the contract award process. In PY 2006, Job Corps continued to utilize its Performance-Based Service Contracting (PBSC) Plan that is in accordance with the Federal Acquisition Regulations (FAR) and goals established by the Office of Management and Budget's Procurement Executives Council. The FAR identifies PBSC as the preferred method of acquiring services primarily because it links performance to funding by rewarding good performance and penalizing poor performance.

Contractor performance is measured based on students' early program retention, achievement of academic and career technical credentials, placement, job retention and post-placement earnings. Since the implementation of PBSC provisions, there have been significant improvements in a number of student outcomes, resulting in increased incentive-fee earnings for contractors.

The Government Performance and Results Act (GPRA) requires all federal agencies to establish results-oriented goals that are tied to budget appropriations. These performance goals measure outcomes of program participants and assess the effectiveness of strategic planning.

Within the Job Corps system, the performance of Job Corps center operators, OA providers, career technical training providers, and CTS providers is measured against extensive and integrated performance management systems. These systems reflect and support the goals of the program while providing flexibility toward accomplishing those goals. In addition, the performance management systems provide a comprehensive picture of performance throughout all phases of a student's Job Corps experience.



Each year, Job Corps issues policies outlining program goals, performance expectations, and reporting requirements to all program partners. Annually, current accountability systems are reviewed to determine whether revisions are necessary to keep the systems aligned with Job Corps program priorities and intended results.

In addition to regularly scheduled program evaluations by both federal and contractor staff, the Office of the Inspector General (OIG) regularly reviews the program to assess operations and performance reporting. Similarly, the Government Accountability Office (GAO) periodically conducts studies on Job Corps. External reviews conducted by offices such as the OIG and GAO are constructive in providing Job Corps with information to improve program efficiency and effectiveness.

## **REGIONAL ASSESSMENTS**

Job Corps Regional Offices routinely conduct quality assessments of center, OA and CTS operations, utilizing a combination of quality and statistical indicators to assess both performance and adherence to policy and procedures. The RO assessments use the quality rating system (QRS) as the benchmark for assessing center, OA and CTS operations. This quality rating is reported to the National Office and provides a qualitative performance measure for center/OA/CTS operations. The quality rating is used for contracting purposes as part of the past effectiveness rating. When necessary, Regional Offices use the QRS to facilitate managing program changes to operations.

## **DATA INTEGRITY AUDITS**

The integrity of Job Corps' performance data is critical to providing effective oversight of center operations and to ensuring program credibility. Thus, concurrent with annual quality assessments, Regional Offices conduct mandatory audits of performance-related student records. If excessive reporting problems are present, the extent of misreporting is brought to the immediate attention of the National Office. Data records currently audited include student leaves (including issues relating to on-board strength), HSD/GED completions, career technical training completions, and placements.





# How Does Job Corps Prepare its Students for Success?



## **JOB CORPS' TRAINING APPROACH: THE CAREER DEVELOPMENT SERVICES SYSTEM**

Operating since 2001 is Job Corps' Career Development Services System (CDSS). Under CDSS, the Job Corps experience is composed of four stages: Outreach and Admissions, Career Preparation Period (CPP), Career Development Period (CDP), and the Career Transition Period (CTP). The fundamental goal of the process is to provide seamless delivery of services and a more integrated approach to the various elements students will experience. This process addresses all aspects of Job Corps, from the time the student enrolls in Job Corps to the time he or she has graduated and is transitioning independently into work and the community. The stages of CDSS are outlined below.

### **OUTREACH AND ADMISSIONS**

Job Corps begins with outreach and admissions services. All admissions counselors are encouraged to create networks with youth development agencies, One-Stops and other youth service organizations to help reach prospective students. Students who attend an orientation session hear about Job Corps' comprehensive career development services system, from CPP to post-placement CTP. OA staff also introduce applicants to career exploration, life on center, and behavioral expectations of the program. Through this, students arrive on center better informed and prepared to commit to Job Corps' career development services program.

### **CAREER PREPARATION PERIOD**

CPP generally encompasses a student's first few weeks on-center. During this time, students learn about life on-center and focus on personal responsibility, social skills and career exploration. Students also work on technology and job search skills, and learn to use labor market information to help them make informed decisions on which career technical training to pursue for eventual employment. Throughout CPP, students work with staff to map out and commit to a Personal Career Development Plan. Upon completion of CPP,



students have developed the foundation for basic employability and computer skills necessary to find and secure a job in today's job market. At this stage, students also feel more comfortable being at Job Corps and are prepared to begin learning the technical skills they need to secure a lasting career.

### CAREER DEVELOPMENT PERIOD

CDP represents the bulk of time enrollees are on-center. During this period, students learn and demonstrate career technical, academic and employability skills. This is an opportunity for students who did not graduate from high school to earn a high school diploma or GED and for students who did graduate to learn the skill sets necessary to pursue greater opportunities in the workforce. Students learn and practice career technical skills on-center and at actual work sites under the direction of Job Corps' employer partners.

Students use this time to continue to focus on the communication and problem-solving skills they worked on during CPP. Students also begin the job search process and learn how to identify and access support services needed to live independently. Near the end of this period, students are linked with post-center service providers to ensure a smooth transition from the center to the community.

### CAREER TRANSITION PERIOD

Another key feature of the CDSS model is CTP. Following initial job placement, Job Corps personnel work with graduates for up to 18 months after graduation to help them continue moving toward stable and productive lives beyond the center. This support may include helping graduates find housing or health care, linking them with appropriate family services in the area, or assisting them in finding transportation to and from work. Graduates are encouraged to stay in touch with their career transition specialists and report back periodically for up to 18 months to ensure they are receiving the support needed to maintain employment. Through this program, graduates find good jobs and have the support they need to remain productive members of the workforce.

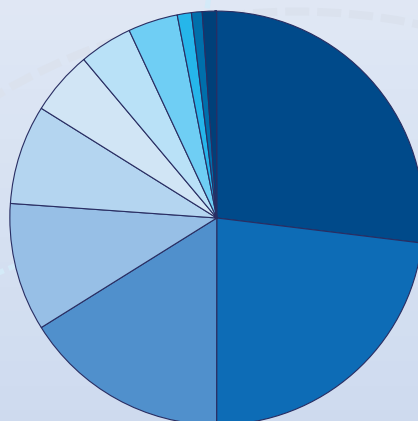


## CAREER TECHNICAL AND ACADEMIC TRAINING

With the rapidly changing American economy and the growing importance of technological proficiency for entry-level employees, Job Corps is refocusing its career technical and academic training on the skills and competencies essential to success in the 21st century. The program helps students to strengthen their literacy, numeracy and critical-thinking capabilities so they can apply these skills in the context of a job, while providing career technical training that aligns with current industry skills standards and expectations.

Through its national and local industry partnerships, Job Corps works with employers to provide training, at the centers and at work sites, that enables students to develop and attain industry-recognized skills and credentials. In addition to investing time in working with students and providing feedback on programs, Job Corps' employer partners also donate equipment and technology so that the training programs better simulate the workplace and students are better prepared to work in high-growth, high-demand fields.

Similar to other educational and training programs, Job Corps has a growing English Language Learner population, and the program continues to improve its technical assistance and to enhance Web-based resources to accommodate this population.



### Job Corps' Career Technical Training

- 27% ■ Construction
- 21% ■ Business & Finance
- 18% ■ Health Care
- 10% ■ Hospitality
- 7% ■ Advanced Manufacturing
- 4% ■ Automotive & Machine Repair
- 4% ■ Information Technology
- 4% ■ Retail Sales & Services
- 3% ■ Renewable Resources & Energy
- 1% ■ Homeland Security
- 1% ■ Transportation

*Percent of PY 06 Graduates Who Trained in Each Industry Sector*







### ***Career Technical Initiatives***

Job Corps' National Certification Initiative was launched in Program Year 2005 to address challenges facing the program as it seeks to better prepare students for the requirements of the changing workplace and to meet the needs of employers. This initiative was a response to the broad-based national trend where employers increasingly rely on recognized, industry-based credentials in their hiring and promotion decisions. Job Corps took the necessary steps to align its programs with industry standards and certification requirements, thereby better preparing students for 21<sup>st</sup> century, entry-level employment, career paths, and lifelong learning. Working closely with industry experts, certification sponsors and field practitioners, by the end of PY 2006, Job Corps completed the revision and began the implementation of 38 national training programs which are aligned with more than 80 industry-recognized certifications.

### ***Academic Initiatives***

Job Corps continues to make significant progress in its efforts to help more students earn high school diplomas. In PY 2001, the U.S. Departments of Education and Labor agreed to a long-term cooperative commitment to increase high school diploma attainment among Job Corps' students. In PY 2006, Job Corps issued more than twice as many diplomas (7,284) than in PY 2001 (3,260), the year before the high school diploma initiative began.



Job Corps instructors and administrators recognize that only by inspiring a lifetime of learning will Job Corps graduates remain relevant in their fields. The next steps in this process are to expand further the program's relationship with local secondary education providers and to advance partnerships with local community colleges. Centers located near community colleges enter into agreements with the colleges to provide courses and technical training that may not otherwise be available to Job Corps students. These partnerships also lead to opportunities for advanced training and education for students who seek college credit.



## ***Career Success Standards***

In order to complete the Job Corps program, students must meet a set of behavioral expectations and demonstrate competencies in eight areas known as Career Success Standards (CSS): Workplace Relationships and Ethics, Interpersonal Skills, Multicultural Awareness, Personal Growth and Development, Information Management, Communication, Independent Living, and Career and Personal Planning.

In 2006, CSS was introduced to the Job Corps community through a series of National Training Conferences which were attended by representatives from all 122 centers. Centers shortly began integrating CSS into their programming, with the National and Regional Offices providing guidance and technical assistance to ensure that centers had the necessary tools and resources for effective implementation. CSS is a critical feature of Job Corps' New Vision as it provides the framework for the consistent modeling, mentoring and monitoring of appropriate community and workplace behavior among staff and students.



# *Spotlight: The New Vision*

Increased globalization of industry and continuous technological advances have created an economy in a constant state of change. Job Corps graduates must be well-equipped to meet the changing skills requirements of the work world today and in the future. To enable students to attain the necessary knowledge, skills and behaviors, Job Corps has established a New Vision for student training. There are three essential components of Job Corps' New Vision:

1. Ensure that students receive training aligned with industry skill standards and certifications and encourage accreditation of Job Corps training programs by nationally recognized organizations.
2. Establish a national standards-based education and training system. For each area of career technical training Job Corps offers, career technical, applied academic, basic academic and career success standards are being developed. Students will have to demonstrate that they have the knowledge, skills and abilities required by these national training standards before they can graduate from the Job Corps program. In addition, Job Corps is developing national curriculum guides aligned with its training standards.
3. Transform Job Corps' support services to facilitate these changes. Support services include, for example, greater emphasis on staff professional development, revised policy and performance measures, and expanded use of advanced technology.

Change is already happening at Job Corps centers all across the country through various initiatives that support the New Vision. One successful example is the Philadelphia Job Corps Life Science Institute.

## **PHILADELPHIA JOB CORPS LIFE SCIENCE INSTITUTE**

In January 2007, the Philadelphia Job Corps Center began to focus all of its training, including career technical and academics, on preparing students for careers in the health care industry. This followed extensive local labor market research that identified health care as an industry sector experiencing high growth in the Philadelphia area and offering employees excellent opportunities for advancement. Nationally, health care is one of the high-growth, high-demand industry areas identified in the President's High Growth Job Training Initiative.

The Philadelphia Job Corps Center is designing its Philadelphia Job Corps Life Science Institute to offer five training program areas. Each program includes one or more occupational training courses leading to a variety of career pathways, particularly when combined with community college offerings. The program areas are: Therapeutic Services (Nurse Aide, Medical Assistance, Emergency Medical Technician-Basic), Diagnostic Services (EKG Technician), Support Services (Dietary Services and Facilities Maintenance), Health Informatics (Administrative Medical Assistant), and Biotechnology



Research and Development. The programs at the Institute are aligned to National Health Care Standards as outlined by the National Consortium on Health Science and Technology Education. The Institute is also collaborating with the Life Science Career Alliance (LSCA), a consortium of life science employers, educators, workforce and economic development organizations, and other life science-related organizations in the southeastern Pennsylvania area. The LSCA and the center have initiated efforts to identify potential employers for Job Corps graduates from the Philadelphia Job Corps Life Science Institute.

The approach Job Corps is taking in Philadelphia is meeting with tremendous success. Students are engaged and are embracing a commitment to lifelong learning that will be necessary for them to find success in the 21<sup>st</sup> century workforce.



**Job Corps National Director Esther R. Johnson, Ed.D., speaking to Job Corps staff and students at the Annual Leadership Summit.**

## RESIDENTIAL LIVING AND SUPPORT SERVICES

As a residential program, Job Corps is able to provide a variety of services to students around the clock, seven days a week. The residential setting provides the structure and security elements that are often lacking in students' home environments.

Living on campus, students are able to gain essential experiences relating to and socializing with a diverse community of people from various backgrounds. Residential students participate in residential hall meetings and group counseling sessions and are required to clean and maintain their rooms, as well as the common living areas. Students are also required to comply with the center-mandated curfew.

To encourage a greater degree of interaction among students, students are encouraged to participate in a variety of group activities such as recreational sports, arts and crafts, student government, and leadership programs. In addition to staff, many students also train as peer mentors and tutors, helping newer students adjust to community life in Job Corps; providing assistance with reading, math, technology and other needs; and generally enhancing the quality of life for their fellow students.



Students are also provided with health care, dining services and a modest living allowance to cover personal expenses while on campus. Beyond this, Job Corps also provides child care through 28 child care programs nationwide, some of which also provide residence halls that house student-parents and their children. Each of these aspects is essential in Job Corps' effort to train and educate stable and productive workers.

Safety is very important at Job Corps. Each quarter, Job Corps centers conduct a Student Satisfaction Survey that gauges student perspectives on a broad spectrum of quality-of-life issues, including on-center safety. The program has a strict Zero Tolerance (ZT) Policy for drugs and violence. Students who fail to comply with the ZT Policy are dismissed from the program.





## HEALTH AND WELLNESS

The primary objective of the Job Corps Health and Wellness program is to increase each student's employability by establishing and maintaining the student at his or her optimal health level, along with prevention of accidents and injuries. Basic health services are provided to students of each center through a wellness program that coordinates medical, dental and mental health care. In addition to providing students with basic health services, the Job Corps Health and Wellness program helps students:

- Learn how to access health care in the community
- Understand responsible use of health care services
- Increase their knowledge of health-related issues
- Learn personal health management
- Develop lifelong healthy habits

Job Corps' personal wellness instruction begins within the first 48 hours of a student's time on-center and continues throughout CDP and CTP. Job Corps provides each student with an overview of available health and wellness services, registers each student for health insurance (if available) and encourages the student to participate in ongoing wellness instruction. In their first two days on center, students are required to undergo a cursory health evaluation, including a cursory oral examination and medical history. Drug testing is conducted to ensure that students comply with the program's strict Zero Tolerance Policy. A complete entrance physical examination and round of immunizations are also conducted during the student's initial 14 days on campus. Emergency health care is available to students at all times.

Workplace safety also serves as a primary focus in Job Corps' curriculum. The program provides students with occupational health and safety competencies in a variety of fields. This is a critical element in the program's career technical training approach.

## ***Disability***

Job Corps is committed to meeting the needs of each student enrolled in the program. To ensure that students with disabilities have equal opportunities for accessing program offerings, Job Corps centers coordinate services to help students achieve their potential and succeed in the workforce. Job Corps staff supports students with disabilities from the admissions process to their time on-center, to providing support services upon their graduation.

## **SAFETY**

Providing a safe environment in which Job Corps students can learn is vital to the success of the program. Job Corps prides itself on exceeding federal safety standards. In PY 2006, Job Corps implemented a programwide plan to ensure that centers comply with the new Occupational Safety and Health Administration (OSHA) standard for hexavalent chromium exposure. Centers engaged in career technical training that could potentially expose students and staff to hexavalent chromium are required to review chemical inventories, conduct air sampling, and develop control plans to ensure exposure falls within the acceptable range. Job Corps' safety agenda also includes:

### ***Safety Program Review Guide***

Job Corps' Safety Program Review Guide rates each center's safety program, helps centers fully understand all compliance requirements, and indicates areas for continued improvement. The guide allows Job Corps to have a transparent translation between its Program Assessment Guide and its Safety Program elements.

### ***Improved Timeliness of Injury Reporting (SHARE Initiative)***

The Safety, Health and Return-to-Employment (SHARE) Initiative launched by President Bush during PY 2004 has been extended through Fiscal Year 2009. As an office within DOL, Job Corps is expected to meet the goal of increasing the timeliness of student injury claim submissions to the Office of Workers' Compensation Programs (OWCP). In PY 2006, Job Corps' safety program continued to place the SHARE Initiative as a top priority and achieved goals outlined in the initiative.

### ***Safety and Health Information Management System (SHIMS) Training***

For the third consecutive year, Job Corps conducted training for center staff responsible for Occupational Safety and Health Administration recordkeeping and student OWCP claim filing. In anticipation of the Department's new SHIMS application, Job Corps provided the information and tools to help centers remain in compliance with all federal requirements and achieve the president's SHARE goal.

### ***Safety Newsletter***

Job Corps publishes the Safety Circle, a quarterly online newsletter to disseminate safety and health news and information, safety training modules, and links to outside resources. Each issue addresses different safety-related topics as they pertain to Job Corps – past content focused on food-borne illnesses, indoor air quality and the health hazards of lead. This publication also provides an opportunity for Job Corps to contribute ideas and share best practices systemwide.

### ***Participation in FedNet and DOL Safety Events***

Job Corps is actively involved in the Federal Network for Young Worker Safety and Health (FedNet). Job Corps has received letters and other forms of commendation from OSHA in recognition of its involvement and dedication to youth safety. Job Corps students participate in the Department's annual Safety Day event. Students from local Job Corps centers represent the program by displaying and presenting safety-related exhibits.

### ***Membership in Professional Environmental Health Safety Organizations***

Job Corps participates in and retains current membership in a number of professional safety, health and industrial hygiene organizations – National Safety Council (NSC), American Society of Safety Engineers (ASSE) and American Industrial Hygiene Association (AIHA). Job Corps staff attends annual conferences and other professional development seminars to represent Job Corps, fulfilling continuing education requirements, while collecting industry best practices to improve the Job Corps safety program.





## **FACILITIES MAINTENANCE**

In 2007, Job Corps announced the program's plans to construct three new facilities in Wyoming, New Hampshire and Iowa, bringing Job Corps to all 50 states as well as the District of Columbia and Puerto Rico. In addition, Job Corps continued work to repair and rebuild the New Orleans and Gulfport Job Corps Centers. Because of this work, the New Orleans Job Corps Center reopened on July 17, 2007, and the Gulfport Job Corps Center is scheduled to reopen in the coming months.

Job Corps continually assesses, renovates, and relocates centers in order to address technological advancements, changing demographics and spatial concerns. When planning for the development of a new facility, Job Corps considers both the economic needs of the community and regional labor market information. Planners take into consideration the types of career technical trades which will be taught on-center, and adapt the design and usage of space to meet the center's particular needs.

By using local architects, facilities are designed that reflect the nature and character of the surrounding community. Strict adherence to national, state and local building standards ensures that Job Corps facilities are built in accordance with environmental and climatic characteristics of the region.



# *Spotlight: Hall of Fame*

Since 1975, Job Corps has recognized the accomplishments and successes of its graduates with the Job Corps Hall of Fame Award. Based on career achievements and community involvement, the award honors those who embody the mission of Job Corps. Presented annually, the award includes a personal plaque acknowledging the recipient's induction into the Job Corps Hall of Fame, along with a cash award of \$1,000.

## **2007 HALL OF FAME INDUCTEE**

When asked about his career success and achievements, Dr. Jess Ussrey credits Job Corps with laying the foundation necessary to propel him to his spot as a top supervisor at the Federal Aviation Administration (FAA).

As a teen, Ussrey's prospects seemed bleak. His father was a World War II veteran and a member of the Cherokee nation, and after many years of being moved from place to place as a part of a military family, 16-year-old Ussrey found it difficult to adjust to his new surroundings in Tahlequah, Okla. With \$500 in his pocket and dreams of becoming a successful musician, Ussrey left home and moved to California.

Ussrey's 'big break' in the entertainment industry never came, and at his father's urging he returned to Oklahoma and enrolled in Job Corps.

During his eight months on center, Ussrey discovered the structure and discipline he needed to succeed. He obtained his GED and became a certified welder.

After Job Corps, Ussrey decided to move on to higher education and enrolled at Northeastern State University, where he received his bachelor's degree in engineering physics and math. He went on to obtain his master's degree at the University of Central Oklahoma, and his doctorate at Oklahoma State University.

Ussrey began his professional career as an electronics engineer at Tinker Air Force Base in Oklahoma City, and has been employed by the FAA for more than 15 years.

Ussrey serves as the section manager for Navigation and Landing Systems Training in the Standard Terminal Automation Replacement System (STARS) and Advanced Technologies Oceanic Procedures (ATOP) areas.

While at Job Corps, Ussrey also developed a love for community service that has grown over the years. He has served as a reading mentor in inner-city schools, and currently



serves as an Equal Employment Opportunity counselor with the Aeronautical Center's Civil Rights Center.

Ussrey's confidence in the Job Corps program is strong, and he encouraged his daughter to enroll in Guthrie Job Corps Center, where she graduated with a health occupations certification in 2003.



Dr. Jess Ussrey, 2007 Hall of Fame inductee, with Deputy Secretary of Labor Howard Radzely and National Director Esther R. Johnson, Ed.D.

# *What are Job Corps' Tools for Success?*

## **CHARACTER, LEADERSHIP AND COMMUNITY**

### **Student Government Association**

An essential aspect of a Job Corps student's training experience is what is learned through peer-to-peer interaction. Job Corps offers Student Government Associations at each center to enhance the development of students' social, leadership and citizenship skills. Each association is composed of students who are elected by their peers to serve as liaisons between the student population and center staff. The associations are responsible for addressing the needs of students as well as providing opportunities for community outreach and community service projects to encourage student involvement in neighborhoods surrounding their particular center.



### **Groundhog Job Shadow Day and Job Shadow Coalition**

For the past nine years, Job Corps has participated in Groundhog Job Shadow Day, which serves as an integral aspect of Job Corps' work-based learning requirement. Through these years of developing and strengthening partnerships, the event has generated numerous year-round job-shadowing opportunities for Job Corps students nationwide. Working since 1998 with the U.S. Department of Labor, the U.S. Department of Education, America's Promise and Junior Achievement, the Job Shadow Coalition has provided Job Corps' centers with an opportunity to extend their reach into the surrounding communities, increase public awareness of Job Corps' mission and develop new partnerships with employers and community organizations.

In February 2007, more than 10,000 students and staff from nearly every Job Corps center nationwide participated in Groundhog Job Shadow Day. At 59 centers, shadowing opportunities were organized that resulted in new work-based learning sites that led to offers of employment to students following their graduation from Job Corps.



### **National Youth Service Day**

In 2006, Job Corps also took part in its ninth year of participation with National Youth Service Day. Coordinated by Youth Service America, National Youth Service Day is held each year in April to recognize the year-round service and volunteering efforts of youth and to promote youth as resources in their communities. Job Corps students relish this opportunity to give back to the community and connect with the local organizations and businesses that partner with Youth Service America.

In PY 2006, more than 7,000 students and approximately 1,100 staff volunteered in the National Youth Service Day activities. A total of 75 percent of participating Job Corps centers reported having established new relationships within the community because of National Youth Service Day activities. This year's results are evidence of Job Corps' unwavering commitment to giving back to communities through volunteerism and community service.



### ***Make a Difference Day***

In the eighth year of nationwide participation, 8,906 students and 1,410 Job Corps staff members joined the Points of Light Foundation and USA Weekend to take part in Make a Difference Day.

Held annually on the fourth Saturday in October, Make a Difference Day is the largest nationwide day of service.

Job Corps students and staff are proud to organize and lead service-oriented projects within their particular communities because this work allows Job Corps the opportunity to partner with various community groups, businesses and faith-based organizations to increase awareness of Job Corps and our involvement in the community as well as develop new partnerships.

In PY 2006, Job Corps partnered with 520 community organizations on Make a Difference Day. Through Make a Difference Day, students gain essential skills in self-confidence, leadership, teamwork and selflessness – all skills that prepare them to be productive and successful members of their communities and the nation's workforce.



# *Spotlight: Job Corps and the Gulf Coast*

In 2005, Hurricanes Katrina and Rita devastated homes and businesses across the Gulf Coast. Two Job Corps centers were severely damaged, and students and staff at the New Orleans Job Corps Center and Gulfport Job Corps Center were displaced.

In response to the needs of communities and residents along the Gulf Coast, Job Corps' students and staff generated \$20,000 in hurricane relief through various fundraising efforts, from carwashes to bake sales. They provided care packages of nonperishable items to evacuees, and staff members volunteered with the Red Cross to assist with the increased demand on its national hotline. Students and staff from more than a dozen centers, including Job Corps centers in Idaho, Missouri, North Carolina, Oregon and Wisconsin, traveled to the Gulf Coast to provide direct assistance to communities throughout the region.

Through a partnership with Major League Baseball and Habitat for Humanity, more than 500 Job Corps students and staff donated 20,000 hours of community service over five weeks to build 12 homes in Lafayette, La., for victims of Hurricanes Katrina and Rita in the largest skill-based community service in the program's 43-year history.

All of these efforts culminated in the summer of 2007, when Secretary of Labor Elaine L. Chao and Job Corps National Director Dr. Esther R. Johnson opened the doors to the rebuilt New Orleans Job Corps Center. Because Job Corps is back with a permanent presence in New Orleans, students and staff have the opportunity to continue being essential partners in the ongoing rebuilding of the city.

New Orleans' health care system was decimated by Hurricane Katrina, and has yet to recover fully. But as hospitals, clinics and other medical facilities resume full operation, Job Corps will be there to provide certified employees who are prepared to meet the community's needs.

The program's curriculum has been reshaped and teaching methods refined to help students reach higher and broaden their educations, so that they can find good jobs with real promise in today's workplaces. Focusing on the needs of the health care system in New Orleans, Job Corps has a wonderful opportunity to provide targeted training in high-growth careers in the health care industry. Job Corps is proud to be back in New Orleans, working to ensure graduates are qualified for the best opportunities available.



Secretary of Labor Elaine L. Chao visits the New Orleans Job Corps Center and gets a firsthand look at the types of repairs that were necessary after Hurricane Katrina.



National Director Esther R. Johnson, Ed.D., with students, staff and community leaders at the re-opening of the New Orleans Job Corps Center.

# *Program Year 2006:*

## **BY THE NUMBERS**

### **STUDENT RESULTS**

#### ***Graduate Placement***

Job Corps defines a **graduate** as a student who has been enrolled in the program for at least 60 days, and has completed the career technical training (CTT) requirements, and/or has earned a high school diploma (HSD) or equivalent General Educational Development (GED) certificate while enrolled in the program. A **former enrollee** is a student who has separated from the program after 60 days but who has not attained graduate status. Students who stay less than 60 days, or who were separated from the program for any Level 1 Zero Tolerance infraction, do not qualify as graduates or former enrollees.

#### ***Placement Rates***

Job Corps continues to place a high proportion of students in jobs, education or training programs, or the military. In PY 2006, 83 percent of all graduates were placed and 74 percent of all graduates and former enrollees were placed.

#### ***Graduate Job Training Match (JTM)***

In PY 2006, 66 percent of CTT completers were placed in jobs relating to their training, the military or post-secondary education/training.

#### ***Average Length of Stay***

The PY 2006 average length of stay for Job Corps graduates was 11.6 months. For all students who separated from the program the average length of stay was 7.9 months.

#### ***Career Technical Completion***

In PY 2006, approximately 51 percent of all students completed one or more levels of career technical training, achieving the competencies specified for that career.

#### ***Placement Wages***

The average hourly rate for Job Corps graduates in PY 2006 was \$8.72. The average wage for those graduates with JTM placements was \$9.40 per hour.

#### ***HSD/GED Attainment***

In PY 2006, 18,552 students attained a high school diploma or GED certificate.



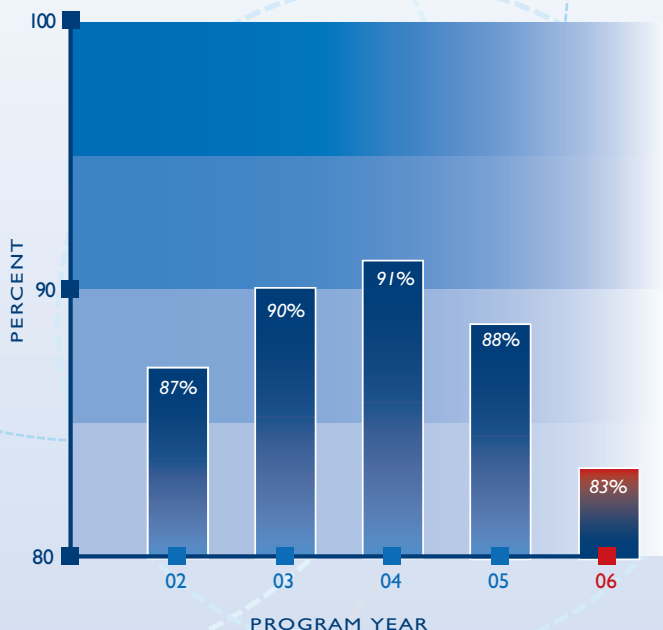
## FIVE-YEAR PERFORMANCE SUMMARY OF STUDENT OUTCOMES

	PY 2002	PY 2003	PY 2004	PY 2005	PY 2006
	JUL 02-JUN 03	JUL 03-JUN 04	JUL 04-JUN 05	JUL 05-JUN 06	JUL 06-JUN 07
<b>Graduate Placements</b>					
Entered Employment	77%	79%	80%	80%	74%
Enrolled in Education	10%	11%	11%	9%	9%
Total Reported Placements*	87%	90%	91%	88%	83%
Average Wage Placement	\$8.03	\$8.08	\$8.18	\$8.41	\$8.72
<b>Graduate Job Training Match (JTM)</b>					
% of Graduate JTM Placements	56%	58%	63%	65%	66%
Graduate JTM Average Placement Wage	\$8.59	\$8.64	\$8.70	\$9.13	\$9.40
<b>Average Length of Stay (months)</b>					
Graduates	11.1	11.2	11.4	11.4	11.6
All Terminees	8.1	8.3	8.2	8.0	7.9
<b>Career Technical Completion</b>					
% of All Terminees	61%	62%	60%	55%	51%
<b>High School Diploma/GED Certificate</b>					
All Terminees	19,849	20,975	20,570	19,117	18,552

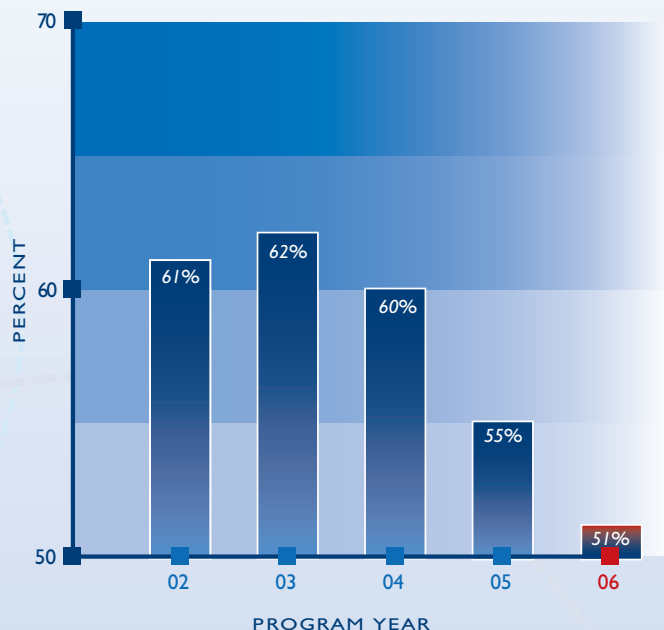
\* Assumes that all terminees who were not contacted did not obtain jobs or enroll in education.

## FIVE-YEAR PERFORMANCE

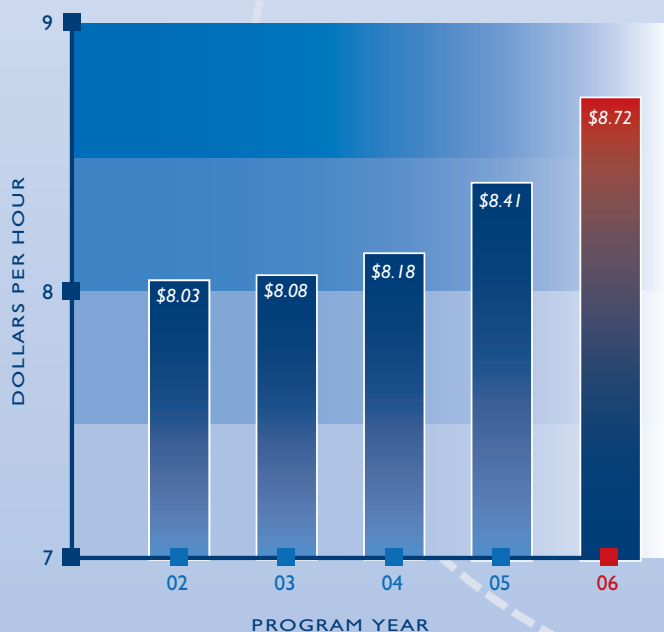
### TOTAL REPORTED GRADUATE PLACEMENTS



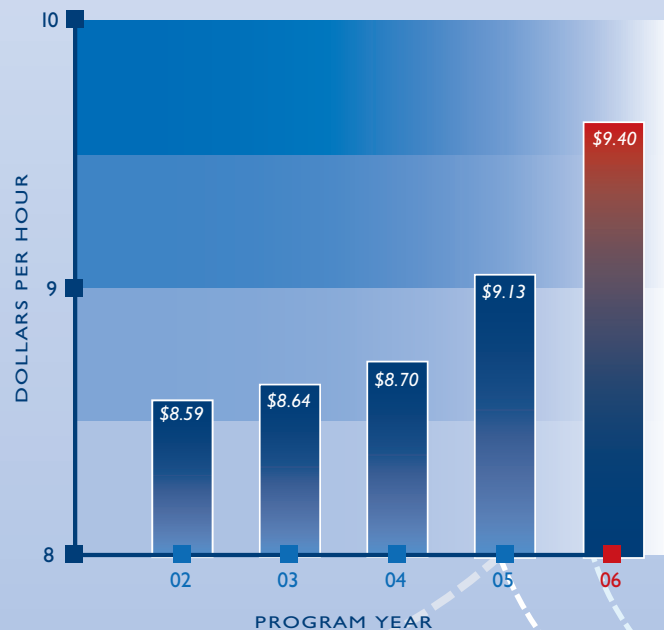
### STUDENTS COMPLETING CAREER TECHNICAL TRAINING



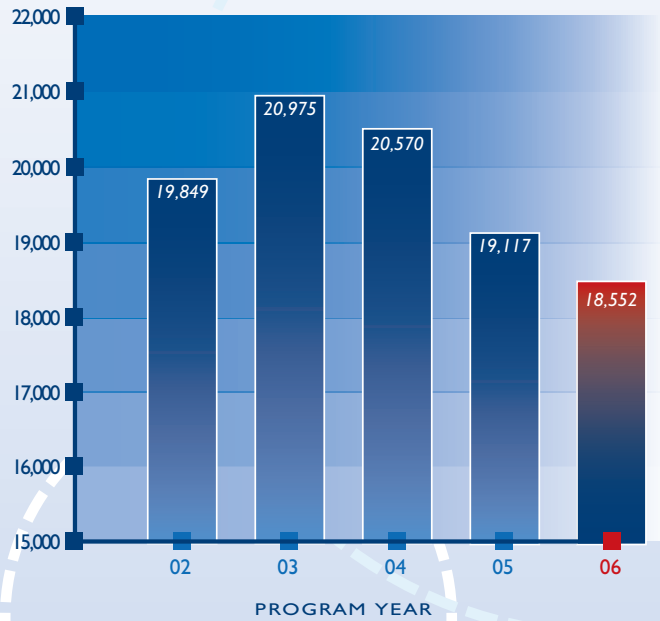
### GRADUATE AVERAGE INITIAL WAGE AT PLACEMENT



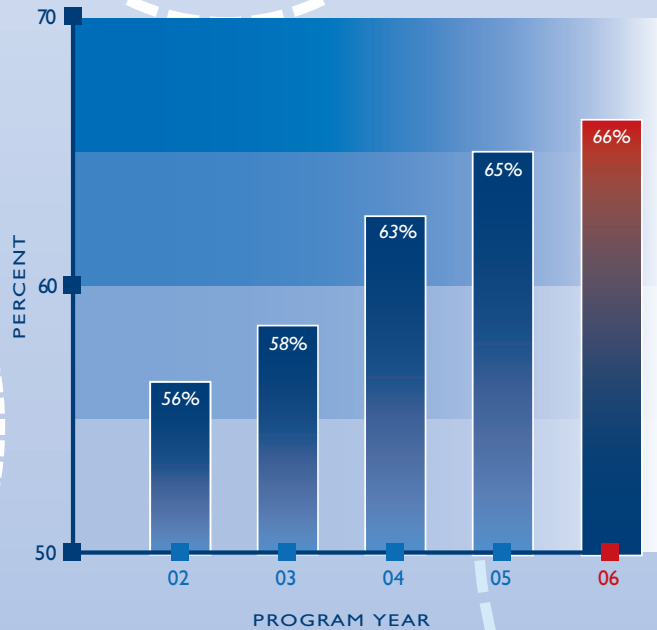
### GRADUATE CAREER TECHNICAL COMPLETERS' AVERAGE HOURLY JOB TRAINING MATCH (WAGE AT PLACEMENT)



## STUDENTS OBTAINING HSD/GED CERTIFICATE



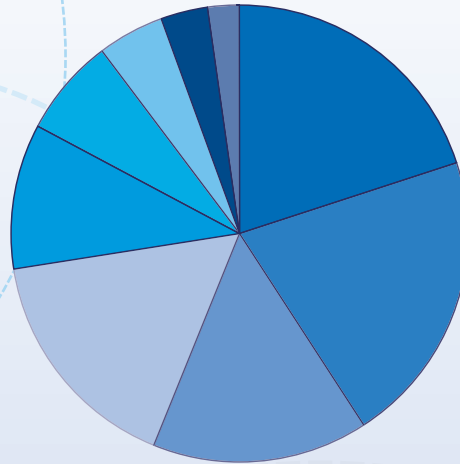
## GRADUATE JOB TRAINING MATCH (% OF GRADUATE JOB PLACEMENTS)





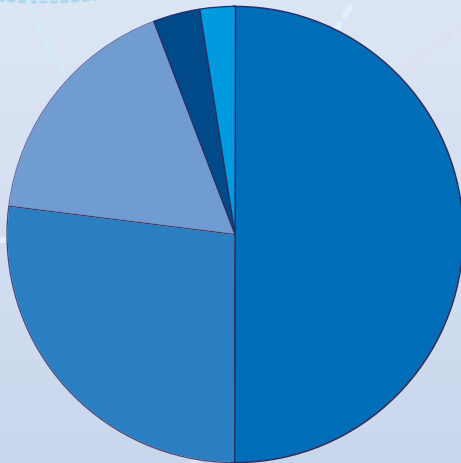
## CHARACTERISTICS

### Age



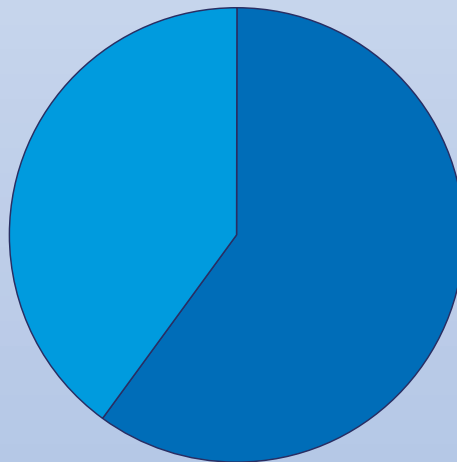
- 21.6% ■ Age 17
- 19.7% ■ Age 18
- 18.0% ■ Age 16
- 15.0% ■ Age 19
- 9.7% ■ Age 20
- 6.3% ■ Age 21
- 4.4% ■ Age 22
- 3.3% ■ Age 23
- 2.0% ■ Age 24

### Race/Ethnic Group



- 52.1% ■ African-American
- 25.4% ■ White
- 17.0% ■ Hispanic
- 3.2% ■ American Indian
- 2.4% ■ Asian/Pacific Islander

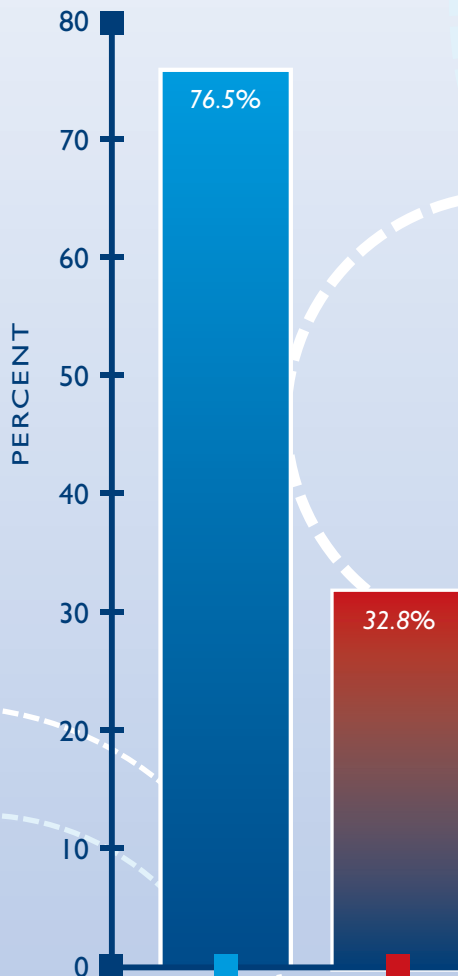
### Gender



- 60.1% ■ Male
- 39.9% ■ Female

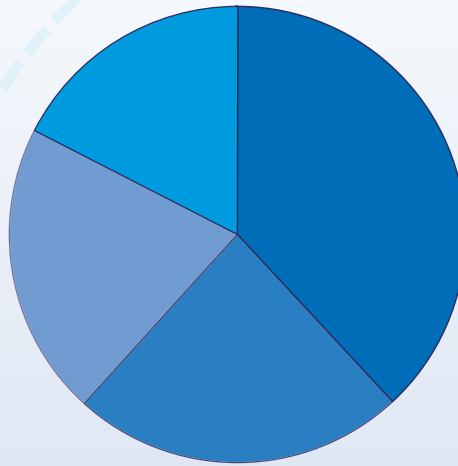
## Other Characteristics

76.5% ■ High School Dropouts  
32.8% ■ Family on Public Assistance



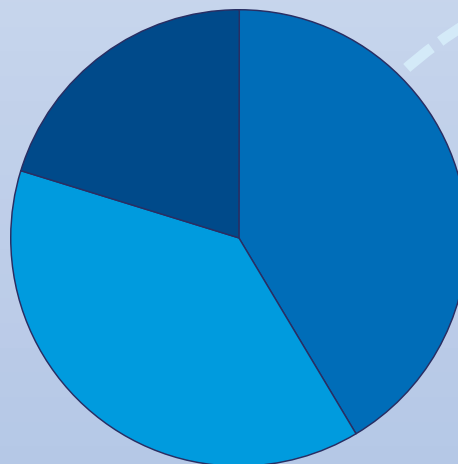
## Reading Levels

39.8% ■ 5.0 to 7.9  
21.8% ■ 10.0 and above  
20.9% ■ 8.0 to 9.9  
17.5% ■ 0.0 to 4.9



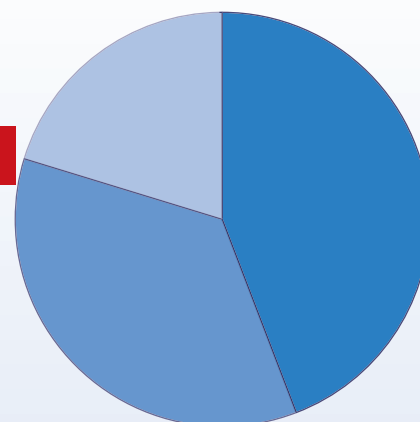
## Family Size

40.8% ■ 1  
38.6% ■ 2 to 4  
20.5% ■ 5 and over



## OPERATING COSTS

	\$Amount	Percent
<b>Student Training Costs</b>	<b>638,835,000</b>	<b>44.3</b>
Basic Education	106,906,000	7.4
Career Technical Training	220,305,000	15.3
Employability/Social Skills Training	311,624,000	21.6
<b>Support Services</b>	<b>515,416,000</b>	<b>35.8</b>
Outreach/Admissions	60,678,000	4.2
Transportation	20,798,000	1.4
Meals and Lodging	198,787,000	13.8
Allowances	82,649,000	5.7
Workers' Comp Benefits	3,536,000	0.2
Medical Care	87,517,000	6.1
Career Transition Services	61,450,000	4.3
<b>Administration/National Activities</b>	<b>286,874,000</b>	<b>19.9</b>
Center Administration		
National Engineering/Property Management		
National Data Systems		
National Curriculum Development		
<b>Total Operating Costs</b>	<b>\$1,441,125,000</b>	<b>100.0</b>



44.3% ■ Student Training Costs  
 35.8% ■ Support Services  
 19.9% ■ Admin/National Activities

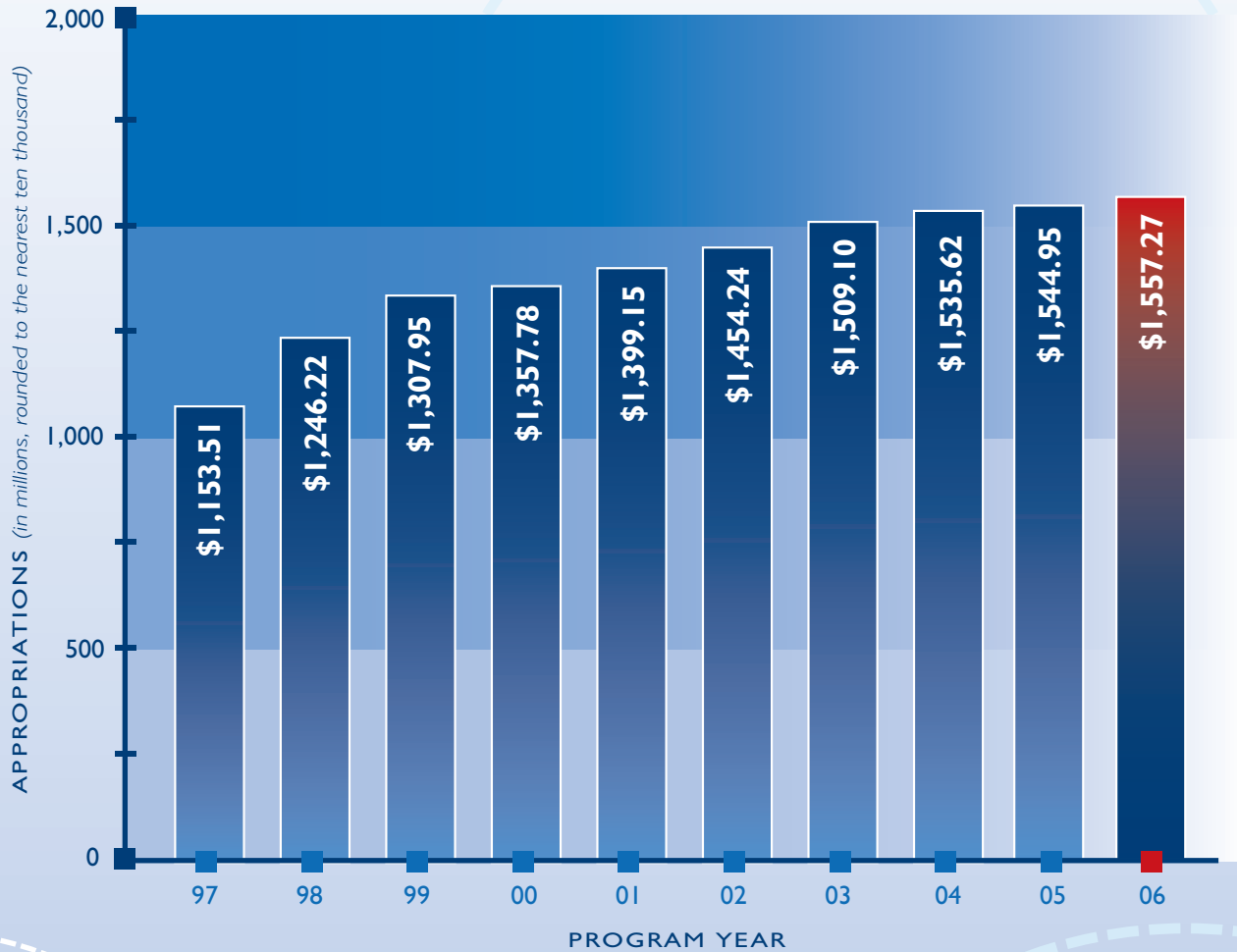
## SERVICE LEVELS

Job Corps Centers at Year End*	122
New Students Enrolling	62,805
Total Separations this Program Year	61,941
Average Length of Stay (Months) (all terminees)	7.9
Average Length of Stay (Months) (graduates)	11.6

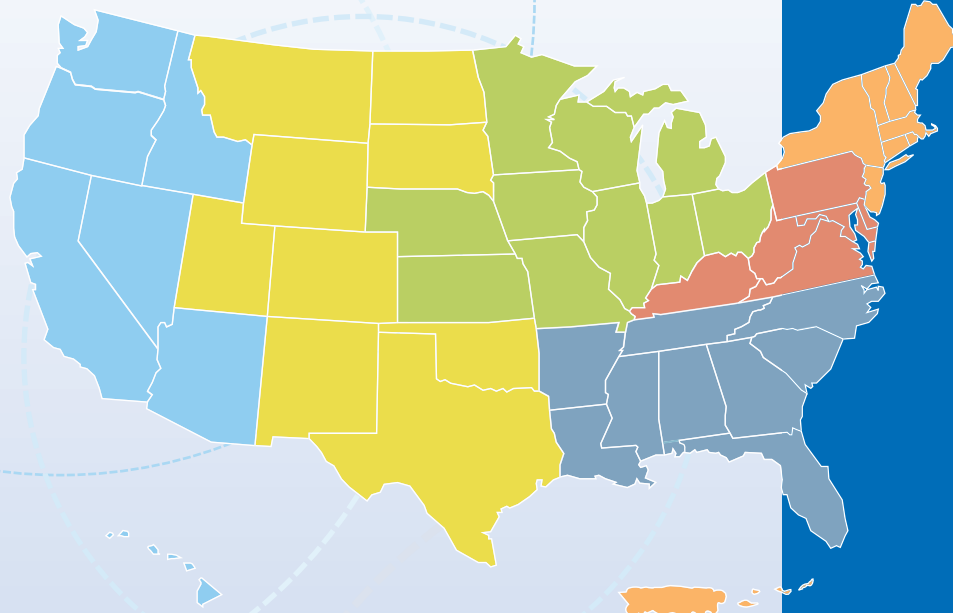
\*This number includes the Gulfport and Oconaluftee Job Corps centers, which are temporarily closed.



## 10-YEAR APPROPRIATION HISTORY



# Directory & Maps



## JOB CORPS REGIONS

### COLOR KEY:

- Boston**
- Philadelphia**
- Atlanta**
- Chicago**
- Dallas**
- San Francisco**

### ALASKA

800 E. Lynn Martin Drive  
Palmer, AK 99645  
Tel: (907) 746-8800  
Fax: (907) 746-8810  
Capacity: 250  
Operator: Chugach McKinley, Inc.

### ALBUQUERQUE

1500 Indian School Road, N.W.  
Albuquerque, NM 87104  
Tel: (505) 346-2562  
Fax: (505) 346-2769  
Capacity: 415  
Operator: DEL-JEN, Inc.

### ANACONDA

1407 Foster Creek Road  
Anaconda, MT 59711  
Tel: (406) 563-8700  
Fax: (406) 563-8243  
Capacity: 236  
Operator: USDA Forest Service

### ANGELL

335 Blodgett Road  
Yachats, OR 97498  
Tel: (541) 547-3137  
Fax: (541) 547-4236  
Capacity: 216  
Operator: USDA Forest Service

### ARECIBO

P.O. Box 544  
Garrochales, PR 00652-0544  
Tel: (787) 816-5520 or  
(787) 816-5521  
Fax: (787) 881-0971  
Capacity: 200  
Operator: ResCare, Inc.

### ATLANTA

239 West Lake Avenue, N.W.  
Atlanta, GA 30314  
Tel: (404) 794-9512  
Fax: (404) 794-8426  
Capacity: 515  
Operator: MTC

### ATTERBURY

1025-A Hospital Road  
P.O. Box 187  
Edinburgh, IN 46124  
Tel: (812) 314-6000  
Fax: (812) 526-9551  
Capacity: 650  
Operator: Adams and Associates, Inc.

### BAMBERG

19 Job Corps Avenue  
P.O. Box 967  
Bamberg, SC 29003  
Tel: (803) 245-5101  
Fax: (803) 245-5915  
Capacity: 220  
Operator: DESI, Inc.

### BARRANQUITAS

P.O. Box 68  
Barranquitas, PR 00794  
Tel: (787) 857-1577  
Fax: (787) 857-2262  
Capacity: 260  
Operator: ResCare, Inc.

### BATESVILLE

821 Highway 51, South  
Batesville, MS 38606  
Tel: (662) 563-4656  
Fax: (662) 563-0659  
Capacity: 300  
Operator: MINACT, Inc.

### BLACKWELL

4155 County Highway H  
Laona, WI 54541  
Tel: (715) 674-2311  
Fax: (715) 674-7640  
Capacity: 205  
Operator: USDA Forest Service

### BLUE RIDGE

245 W. Main Street  
Marion, VA 24354  
Tel: (276) 783-7221 or  
(276) 783-4555  
Fax: (276) 783-1751  
Capacity: 210  
Operator: ResCare, Inc.

### BOXELDER

22023 Job Corps Place  
P.O. Box 110  
Nemo, SD 57759  
Tel: (605) 578-2371  
Fax: (605) 578-1157  
Capacity: 208  
Operator: USDA Forest Service

**BROOKLYN**

(Satellite of South Bronx JCC)  
585 DeKalb Avenue  
Brooklyn, NY 11205  
Tel: (718) 623-4000  
Fax: (718) 623-9626  
Capacity: 210  
Operator: ResCare, Inc.

**BRUNSWICK**

4401 Glynco Parkway  
Brunswick, GA 31525  
Tel: (912) 264-8843  
Fax: (912) 267-7192  
Capacity: 400  
Operator: MTC

**CARL D. PERKINS**

478 Meadows Branch  
Prestonsburg, KY 41653-1501  
Tel: (606) 886-1037 x105  
Fax: (606) 886-6048  
Capacity: 280  
Operator: DESI, Inc.

**CARVILLE**

5465 Point Clair Road  
Carville, LA 70721  
Tel: (225) 642-0699  
Fax: (225) 642-3098  
Capacity: 200  
Operator: MINACT, Inc.

**CASCADES**

7782 Northern State Road  
P.O. Box 819  
Sedro Woolley, WA 98284-8241  
Tel: (360) 854-3400  
Fax: (360) 854-2227  
Capacity: 327  
Operator: MTC

**CASS**

21424 N. Highway 23  
Ozark, AR 72949  
Tel: (479) 667-3686  
Fax: (479) 667-3989  
Capacity: 224  
Operator: USDA Forest Service

**CASSADAGA**

8115 Glasgow Road  
Cassadaga, NY 14718-9619  
Tel: (716) 595-4200  
Fax: (716) 595-4396  
Capacity: 270  
Operator: CSDC

**CENTENNIAL**

3201 Ridgcrest Drive  
Nampa, ID 83687  
Tel: (208) 442-4500  
Fax: (208) 442-4506  
Capacity: 300  
Operator: DOI, Bureau of Reclamation

**CHARLESTON**

1000 Kennawa Drive  
Charleston, WV 25311  
Tel: (304) 925-3200  
Fax: (304) 925-7127  
Capacity: 400  
Operator: MTC

**CINCINNATI**

1409 Western Avenue  
Cincinnati, OH 45214  
Tel: (513) 651-2000  
Fax: (513) 651-2004  
Capacity: 225  
Operator: MTC

**CLEARFIELD**

20 W. 1700 S. Antelope Drive  
P.O. Box 160070  
Clearfield, UT 84016-0070  
Tel: (801) 774-4000 or  
(800) 442-5627  
Fax: (801) 416-4635  
Capacity: 1320  
Operator: MTC

**CLEVELAND**

13421 Coit Road  
Cleveland, OH 44110  
Tel: (216) 737-0100  
Fax: (216) 737-0206  
Capacity: 440  
Operator: ATSI

**COLLBRAN**

57608 Highway 330  
Collbran, CO 81624-9702  
Tel: (970) 487-3576  
Fax: (970) 487-3823  
Capacity: 200  
Operator: DOI, Bureau of Reclamation

**COLUMBIA BASIN**

6739 24th Street  
Moses Lake, WA 98837-3246  
Tel: (509) 793-1630  
Fax: (509) 779-0718  
Capacity: 250  
Operator: DOI, Bureau of Reclamation

**JOB CORPS CENTER****JOB CORPS CIVILIAN CONSERVATION CENTER****CURLEW**

3 Campus Street  
Curlew, WA 99118  
Tel: (509) 779-4611  
Fax: (509) 779-0718  
Capacity: 198  
Operator: USDA Forest Service

**DAVID L. CARRASCO**

11155 Gateway West  
El Paso, TX 79935  
Tel: (915) 594-0022  
Fax: (915) 591-0166  
Capacity: 415  
Operator: Texas Educational Foundation

**DAYTON**

3849 Germantown Pike  
Dayton, OH 45418  
Tel: (937) 268-6571  
Fax: (937) 267-3822  
Capacity: 300  
Operator: MTC

**DELAWARE VALLEY**

9368 State Route 97  
P.O. Box 846  
Callicoon, NY 12723-0846  
Tel: (845) 887-5400  
Fax: (845) 887-4762  
Capacity: 396  
Operator: DESI, Inc.

**DENISON**

10 Opportunity Drive  
P.O. Box 610  
Denison, IA 51442  
Tel: (712) 263-4192  
Fax: (712) 263-6910  
Capacity: 300  
Operator: MTC

**DETROIT**

11801 Woodrow Wilson Street  
Detroit, MI 48206  
Tel: (313) 852-0311  
Fax: (313) 865-8791  
Capacity: 280  
Operator: ATSI

**DR. BENJAMIN L. HOOKS**

1555 McAlister Drive  
Memphis, TN 38116  
Tel: (901) 396-2800  
Fax: (901) 396-8712  
Capacity: 312  
Operator: MINACT, Inc.

**EARLE C. CLEMENTS**

2302 U.S. Highway 60 East  
Morganfield, KY 42437  
Tel: (270) 389-2419  
Fax: (270) 389-1134  
Capacity: 1,630  
Operator: CSDC/DJ Joint Venture

**EDISON**

500 Plainfield Avenue  
Edison, NJ 08817  
Tel: (732) 985-4800  
Fax: (732) 985-8551  
Capacity: 530  
Operator: ResCare, Inc.

**EXCELSIOR SPRINGS**

2402 Swope Parkway  
Kansas City, MO 64130  
Tel: (816) 630-5501  
Fax: (816) 629-3842  
Capacity: 495  
Operator: MINACT, Inc.

**EXETER**

162 Main Street  
Exeter, RI 02822  
Tel: (401) 268-6000  
Fax: (401) 294-0471  
Capacity: 200  
Operator: Adams and Associates, Inc.

**FLATWOODS**

2803 Dungannon Road  
Coeburn, VA 24230  
Tel: (276) 395-3384 or  
(276) 395-5175  
Fax: (276) 395-2043  
Capacity: 224  
Operator: USDA Forest Service



## FLINT/GENESEE

2400 North Saginaw Street  
Flint, MI 48505  
Tel: (810) 232-9102  
Fax: (810) 232-6835  
Capacity: 330  
Operator: Alutiiq Professional Services, LLC/ResCare, Inc.

## FLINT HILLS

4620 Eureka Drive  
Manhattan, KS 66503-8488  
Tel: (785) 537-7222  
Fax: (785) 537-9517  
Capacity: 250  
Operator: MTC

## FORT SIMCOE

40 Abella Lane  
White Swan, WA 98952  
Tel: (509) 874-2244  
Fax: (509) 874-2342  
Capacity: 224  
Operator: DOI, Bureau of Reclamation

## FRED G. ACOSTA

901 South Campbell Avenue  
Tucson, AZ 85719-6596  
Tel: (520) 792-3015  
Fax: (520) 628-1552  
Capacity: 300  
Operator: ResCare, Inc.

## FRENCHBURG

6969 Tarr Ridge Road  
Frenchburg, KY 40322  
Tel: (606) 768-2111  
Fax: (606) 768-3080  
Capacity: 168  
Operator: USDA Forest Service

## GADSDEN

600 Valley Street  
Gadsden, AL 35901  
Tel: (256) 547-6222  
Fax: (256) 547-9040  
Capacity: 286  
Operator: Adams and Associates, Inc.

## GAINESVILLE

5301 N.E. 40th Terrace  
Gainesville, FL 32609-1670  
Tel: (352) 377-2555  
Fax: (352) 374-8257  
Capacity: 350  
Operator: Adams and Associates, Inc.

## GARY

2800 Airport, Highway 21  
P.O. Box 967  
San Marcos, TX 78666  
Tel: (512) 396-6651  
Fax: (512) 396-6666  
Capacity: 1,900  
Operator: MTC

## GERALD R. FORD

110 Hall Street, S.E.  
Grand Rapids, MI 49507  
Tel: (616) 243-6877  
Fax: (616) 243-4012  
Capacity: 270  
Operator: MINACT, Inc.

## GLENMONT

822 River Road  
P.O. Box 993  
Glenmont, NY 12077-0993  
Tel: (518) 767-9371  
Fax: (518) 767-2106  
Capacity: 340  
Operator: Adams and Associates, Inc.

## GOLCONDA

Rural Route 1, Box 104A  
Golconda, IL 62938  
Tel: (618) 285-6601  
Fax: (618) 285-5296  
Capacity: 230  
Operator: USDA Forest Service

## GRAFTON

100 Pine Street  
North Grafton, MA 01536  
Tel: (508) 887-7300  
Fax: (508) 839-9781  
Capacity: 300  
Operator: Adams and Associates, Inc.

## GREAT ONYX

3115 Ollie Ridge Road  
Mammoth Cave, KY 42259  
Tel: (270) 286-4514  
Fax: (270) 286-1120  
Capacity: 214  
Operator: DOI, National Park Service

## GULFPORT

3300 20th Street  
Gulfport, MS 39501  
Tel: (228) 863-1141  
Fax: (228) 863-1142  
Capacity: 280  
Operator: Temporarily closed

## GUTHRIE

3106 W. University  
Guthrie, OK 73044  
Tel: (405) 282-9930  
Fax: (405) 282-9501  
Capacity: 650  
Operator: ResCare, Inc.

## HARPERS FERRY

237 Job Corps Road  
P.O. Box 237  
Harpers Ferry, WV 25425  
Tel: (304) 724-3403  
Fax: (304) 728-8200  
Capacity: 210  
Operator: DOI, National Park Service

## HARTFORD

100 William "Shorty" Campbell St.  
Hartford, CT 06106  
Tel: (860) 953-7201  
Fax: (860) 953-7216  
Capacity: 200  
Operator: Education Management Corp.

## HAWAII/MAUI

41-467 Hihimanu St.  
Waimanalo, HI 96795  
Tel: (808) 259-6010  
Fax: (808) 259-7907  
Capacity: 250  
Operator: Pacific Education Foundation

## HOMESTEAD

12350 S.W. 285th Street  
Homestead, FL 33033  
Tel: (305) 257-4800  
Fax: (305) 257-3920  
Capacity: 496  
Operator: ResCare, Inc.

## HUBERT H. HUMPHREY

1480 North Snelling Avenue  
St. Paul, MN 55108  
Tel: (651) 642-1133  
Fax: (651) 642-0123  
Capacity: 290  
Operator: CSDC

## INDYPENDENCE

Career Development Center  
(Satellite of Atterbury JCC)  
222 E. Ohio Street, Suite 300  
Indianapolis, IN 46204  
Tel: (317) 524-6788  
Fax: (317) 524-6798  
Capacity: 100  
Operator: Adams and Associates, Inc.

## INLAND EMPIRE

3173 Kerry Street  
San Bernardino, CA 92405  
Tel: (909) 887-6305  
Fax: (909) 473-1511  
Capacity: 310  
Operator: MTC

## IROQUOIS

11780 Tibbets Road  
Medina, NY 14103  
Tel: (585) 798-7000  
Fax: (585) 798-7046  
Capacity: 255  
Operator: Education and Training Resources

## JACKSONVILLE

4811 Payne Stewart Drive  
Jacksonville, FL 32209  
Tel: (904) 360-8200  
Fax: (904) 632-5498  
Capacity: 300  
Operator: DESI, Inc.

## JACOBS CREEK

984 Denton Valley Road  
Bristol, TN 37620  
Tel: (423) 878-4021  
Fax: (423) 878-7034  
Capacity: 224  
Operator: USDA Forest Service

## JOLIET

1101 Mills Road  
Joliet, IL 60433  
Tel: (815) 727-7677  
Fax: (815) 727-7052  
Capacity: 280  
Operator: Adams and Associates, Inc.

## KEYSTONE

P.O. Box 37  
Drums, PA 18222  
Tel: (570) 788-1164 or  
(570) 708-0400 or  
(570) 708-0401  
Fax: (570) 788-1119  
Capacity: 600  
Operator: MTC

**KICKING HORSE**

2000 Mollman Pass Trail  
 Ronan, MT 59864  
 Tel: (406) 644-2217 or  
 (800) 234-5705  
 Fax: (406) 644-2343  
 Capacity: 224  
 Operator: Confederated Salish and  
 Kootenai Tribes of the Flathead  
 Nation

**KITTRELL**

1096 U.S. Highway, #1 South  
 P.O. Box 278  
 Kittrell, NC 27544  
 Tel: (252) 438-6161  
 Fax: (252) 492-9630  
 Capacity: 350  
 Operator: MTC

**LAREDO**

1701 Island Street  
 P.O. Box 1819  
 Laredo, TX 78044-1819  
 Tel: (956) 727-5148  
 Fax: (956) 727-1937  
 Capacity: 250  
 Operator: CSDC

**LITTLE ROCK**

2020 Vance Street  
 Little Rock, AR 72206  
 Tel: (501) 376-4600  
 Fax: (501) 376-6152  
 Capacity: 200  
 Operator: DEL-JEN, Inc.

**LONG BEACH**

1903 Santa Fe Avenue  
 Long Beach, CA 90810-4050  
 Tel: (562) 983-1777  
 Fax: (562) 983-0053  
 Capacity: 300  
 Operator: Chugach McKinley, Inc.

**LORING**

Loring Commerce Center  
 36 Montana Road  
 Limestone, ME 04750  
 Tel: (207) 328-4212  
 Fax: (207) 328-4219  
 Capacity: 380  
 Operator: Training and Development  
 Corp.

**LOS ANGELES**

1106 South Broadway  
 Los Angeles, CA 90015  
 Tel: (213) 748-0135  
 Fax: (213) 741-5309  
 Capacity: 735  
 Operator: YWCA of Greater L.A.

**LYNDON B.  
JOHNSON**

3170 Wayah Road  
 Franklin, NC 28734  
 Tel: (828) 524-4446  
 Fax: (828) 369-7338  
 Capacity: 205  
 Operator: USDA Forest Service

**MIAMI**

3050 N.W. 183<sup>rd</sup> Street  
 Miami Gardens, FL 33056  
 Tel: (305) 626-7800  
 Fax: (305) 626-7857  
 Capacity: 300  
 Operator: ResCare, Inc.

**MINGO**

4253 State Highway T  
 Puxico, MO 63960  
 Tel: (573) 222-3537  
 Fax: (573) 222-2685  
 Capacity: 224  
 Operator: USDA Forest Service

**MISSISSIPPI**

400 Harmony Road  
 P.O. Box 817  
 Crystal Springs, MS 39059  
 Tel: (601) 892-3348  
 Fax: (601) 892-3719  
 Capacity: 405  
 Operator: DEL-JEN, Inc.

**MONTGOMERY**

1145 Air Base Boulevard  
 Montgomery, AL 36108  
 Tel: (334) 262-8883  
 Fax: (334) 265-2339  
 Capacity: 322  
 Operator: DESI, Inc.

**MUHLENBERG**

3875 State Route Hwy. 181 N.  
 Greenville, KY 42345  
 Tel: (270) 338-5460 x515  
 Fax: (270) 338-3615  
 Capacity: 405  
 Operator: Horizons Youth Services

**NEW HAVEN**

455 Wintergreen Avenue  
 New Haven, CT 06515  
 Tel: (203) 397-3775  
 Fax: (203) 392-0299  
 Capacity: 200  
 Operator: CSDC

**NEW ORLEANS**

8825 Airline Drive  
 New Orleans, LA 70118  
 Tel: (504) 484-3501  
 Fax: (504) 484-3598  
 Capacity: 225  
 Operator: Career Systems

**NORTH TEXAS**

1701 N. Church Street  
 McKinney, TX 75069  
 Tel: (972) 542-2623  
 Fax: (972) 547-7703  
 Capacity: 650  
 Operator: Horizons Youth Services

**NORTHLANDS**

100A MacDonough Drive  
 Vergennes, VT 05491  
 Tel: (802) 877-2922  
 Tel: (800) 869-2901  
 Fax: (802) 877-0394  
 Capacity: 280  
 Operator: ResCare, Inc.

**OCONALUFTEE**

502 Oconaluftee Job Corps Road  
 Cherokee, NC 28719  
 Tel: (828) 497-5411  
 Fax: (828) 497-8079  
 Capacity: 210  
 Operator: Temporarily closed

**OLD DOMINION**

1073 Father Judge Road  
 Monroe, VA 24574  
 Tel: (434) 929-4081  
 Fax: (434) 929-0812  
 Capacity: 350  
 Operator: ResCare, Inc.

**ONEONTA**

21 Homer Folks Avenue  
 Oneonta, NY 13820  
 Tel: (607) 433-2111  
 Fax: (607) 431-1518  
 Capacity: 370  
 Operator: Chugach Alaska Corp.

**OUACHITA**

570 Job Corps Road  
 Royal, AR 71968  
 Tel: (501) 767-2707  
 Fax: (501) 321-3798  
 Capacity: 224  
 Operator: USDA Forest Service

**PIVOT (Partners in Vocational  
Opportunity Training)**

Montgomery Park  
 2701 N.W. Vaughn Street, Ste. 151  
 Portland, OR 97210  
 Tel: (503) 274-7343  
 Fax: (503) 223-5771  
 Satellite of Springdale JCC  
 Capacity: 60  
 Operator: MTC

**PAUL SIMON  
CHICAGO**

3348 South Kedzie Avenue  
 Chicago, IL 60623  
 Tel: (773) 890-3100  
 Fax: (773) 847-9823  
 Capacity: 354  
 Operator: MTC

**PENOBSCOT**

1375 Union Street  
 Bangor, ME 04401  
 Tel: (207) 990-3000  
 Fax: (207) 942-9829  
 Capacity: 346  
 Operator: CSDC

**PHILADELPHIA**

4601 Market Street  
 Philadelphia, PA 19139  
 Tel: (215) 471-9693 or  
 (215) 966-0108  
 Fax: (215) 747-8552  
 Capacity: 355  
 Operator: MTC

**PHOENIX**

518 South Third Street  
 Phoenix, AZ 85004  
 Tel: (602) 254-5921  
 Fax: (602) 340-1965  
 Capacity: 415  
 Operator: ResCare, Inc.

## PINE KNOT

U.S. Highway 27  
P.O. Box 1990  
Pine Knot, KY 42635  
Tel: (606) 354-2176  
Fax: (606) 354-2170  
Capacity: 224  
Operator: USDA Forest Service

## PINE RIDGE

15710 Highway 385  
Chadron, NE 69337  
Tel: (308) 432-3316  
Fax: (308) 432-4145  
Capacity: 224  
Operator: USDA Forest Service

## PITTSBURGH

7175 Highland Drive  
Pittsburgh, PA 15206  
Tel: (412) 441-8700  
Fax: (412) 441-1586  
Capacity: 850  
Operator: ResCare, Inc.

## POTOMAC

#1 DC Village Lane S.W.  
Washington, DC 20032  
Tel: (202) 574-5000 or  
(202) 373-3000  
Fax: (202) 373-3181  
Capacity: 480  
Operator: Eagle Group International, Inc.

## QUENTIN N. BURDICK

1500 University Avenue  
Minot, ND 58703  
Tel: (701) 857-9600  
Fax: (701) 838-9979  
Capacity: 250  
Operator: MINACT, Inc.

## RAMEY

P.O. Box 250463  
Aguadilla, PR 00604-0463  
Tel: (787) 890-2030  
Fax: (787) 890-4749  
Capacity: 335  
Operator: ResCare, Inc.

## RED ROCK

Route 487 North  
P.O. Box 218  
Lopez, PA 18628  
Tel: (570) 477-2221 or  
(570) 477-0200  
Fax: (570) 477-3046  
Capacity: 318  
Operator: MTC

## ROSWELL

57 G Street  
P.O. Box 5970  
Roswell, NM 88202  
Tel: (505) 347-5414  
Fax: (505) 347-2243  
Capacity: 225  
Operator: Chugach Support Services, Inc.

## SACRAMENTO

3100 Meadowview Road  
Sacramento, CA 95832-1498  
Tel: (916) 394-0770  
Fax: (916) 394-0751  
Capacity: 477  
Operator: CSDC

## SAN DIEGO

1325 Iris Avenue  
Imperial Beach, CA 91932  
Tel: (619) 429-8500  
Fax: (619) 429-4909  
Capacity: 635  
Operator: CSDC

## SAN JOSE

3485 East Hills Drive  
San Jose, CA 95127-2790  
Tel: (408) 254-5627  
Fax: (408) 254-5663  
Capacity: 440  
Operator: CSDC

## SCHENCK

98 Schenck Drive  
Pisgah Forest, NC 28768  
Tel: (828) 862-6100  
Fax: (828) 877-3028  
Capacity: 224  
Operator: USDA Forest Service

## SHREVEPORT

2815 Lillian Street  
Shreveport, LA 71109  
Tel: (318) 227-9331  
Fax: (318) 222-1084  
Capacity: 350  
Operator: MINACT, Inc.

## SHRIVER

270 Jackson Road  
Devens, MA 01434  
Tel: (978) 784-2600  
Fax: (978) 784-2721  
Capacity: 300  
Operator: Adams and Associates, Inc.

## SIERRA NEVADA

5005 Echo Avenue  
Reno, NV 89506-1225  
Tel: (775) 789-1000  
Fax: (775) 789-1098  
Capacity: 570  
Operator: MTC

## SOUTH BRONX

South Bronx Job Corps Center  
1771 Andrews Avenue  
Bronx, NY 10453  
Tel: (718) 731-7700 or  
(718) 731-7702  
Fax: (718) 731-3543  
Capacity: 275  
Operator: ResCare, Inc.

## SPRINGDALE

31224 E. Historic Columbia River  
Highway  
Troutdale, OR 97060  
Tel: (503) 695-2245  
Fax: (503) 695-2254  
Capacity: 155  
Operator: MTC

## ST. LOUIS

4333 Goodfellow Boulevard  
St. Louis, MO 63120  
Tel: (314) 679-6200  
Fax: (314) 383-5717  
Capacity: 604  
Operator: MINACT, Inc.

## TALKING LEAVES

5700 Bald Hill Road  
P.O. Box 1066  
Tahlequah, OK 74465  
Tel: (918) 456-9959  
Fax: (918) 207-3489  
Capacity: 250  
Operator: Cherokee Nation

## TIMBER LAKE

59868 East Highway 224  
Estacada, OR 97023  
Tel: (503) 834-2291  
Fax: (503) 834-2333  
Capacity: 234  
Operator: USDA Forest Service

## TONGUE POINT

37573 Old Highway #30  
Astoria, OR 97103-7000  
Tel: (503) 325-2131  
Fax: (503) 325-5375  
Capacity: 500  
Operator: MTC

## TRAPPER CREEK

5139 West Fork Road  
Darby, MT 59829  
Tel: (406) 821-3286  
Fax: (406) 821-3290  
Capacity: 224  
Operator: USDA Forest Service

## TREASURE ISLAND

655 H Avenue, Building 442  
Treasure Island Station  
San Francisco, CA 94130-5027  
Tel: (415) 277-2411  
Fax: (415) 705-1776  
Capacity: 600  
Operator: ResCare, Inc.

## TREASURE LAKE

1111 Indianoma Road  
Indianoma, OK 73552  
Tel: (580) 246-3203  
Fax: (580) 246-8222  
Capacity: 180  
Operator: DOI, Bureau of Reclamation

## TULSA

1133 N. Lewis Avenue  
Tulsa, OK 74110  
Tel: (918) 585-9111 or  
(800) 676-9111  
Fax: (918) 592-2430  
Capacity: 300  
Operator: ResCare, Inc.

## TURNER

2000 Schilling Avenue  
Albany, GA 31705  
Tel: (229) 883-8500  
Fax: (229) 434-0383  
Capacity: 1,030  
Operator: Education and Training Resources

## WEBER BASIN

7400 South Cornia Drive  
Ogden, UT 84405  
Tel: (801) 479-9806  
Fax: (801) 476-5985  
Capacity: 224  
Operator: DOI, Bureau of Reclamation

## WESTOVER

103 Johnson Drive  
Chicopee, MA 01022  
Tel: (413) 593-5731 or  
(800) 533-0051  
Fax: (413) 593-4091  
Capacity: 555  
Operator: MTC



## WHITNEY M. YOUNG JR.

8460 Shelbyville Road  
Simpsonville, KY 40067  
Tel: (502) 722-8862  
Fax: (502) 722-3601  
Capacity: 400  
Operator: Horizons Youth Services

## WILMINGTON

9 Vandever Avenue  
Wilmington, DE 19802  
Tel: (302) 575-1710 or  
(302) 230-2561 or  
(302) 230-2520  
Fax: (302) 575-1713  
Capacity: 150  
Operator: MTC

## WOLF CREEK

2010 Opportunity Lane  
Glide, OR 97443  
Tel: (541) 496-3507 or  
(800) 588-9003  
Fax: (541) 496-8515  
Capacity: 231  
Operator: USDA Forest Service

## WOODLAND

3300 Fort Meade Road  
Laurel, MD 20724  
Tel: (301) 725-7911 or  
(301) 725-7900 or  
(301) 497-3943  
Fax: (301) 497-8978  
Capacity: 300  
Operator: Adams and Associates, Inc.

## WOODSTOCK

10900 Old Court Road  
Woodstock, MD 21163  
Tel: (410) 696-9301  
Fax: (410) 461-5794  
Capacity: 505  
Operator: Adams and Associates, Inc.



Shriver Job Corps Center

# Regional Maps

## BOSTON REGION JOB CORPS CENTERS



- 1 Arecibo • Garrochales, PR
- 2 Barranquitas • Barranquitas, PR
- 3 Cassadaga • Cassadaga, NY
- 4 Delaware Valley • Callicoon, NY
- 5 Edison • Edison, NJ
- 6 Exeter • Exeter, RI
- 7 Glenmont • Glenmont, NY
- 8 Grafton • North Grafton, MA
- 9 Hartford • Hartford, CT
- 10 Iroquois • Medina, NY
- 11 Loring • Limestone, ME
- 12 Manchester (Future Center)  
• Manchester, NH
- 13 New Haven • New Haven, CT
- 14 Northlands • Vergennes, VT
- 15 Oneonta • Oneonta, NY
- 16 Penobscot • Bangor, ME
- 17 Ramey • Aguadilla, PR
- 18 Shriver • Devens, MA
- 19 South Bronx/Brooklyn • Bronx, NY
- 20 Westover • Chicopee, MA

# PHILADELPHIA

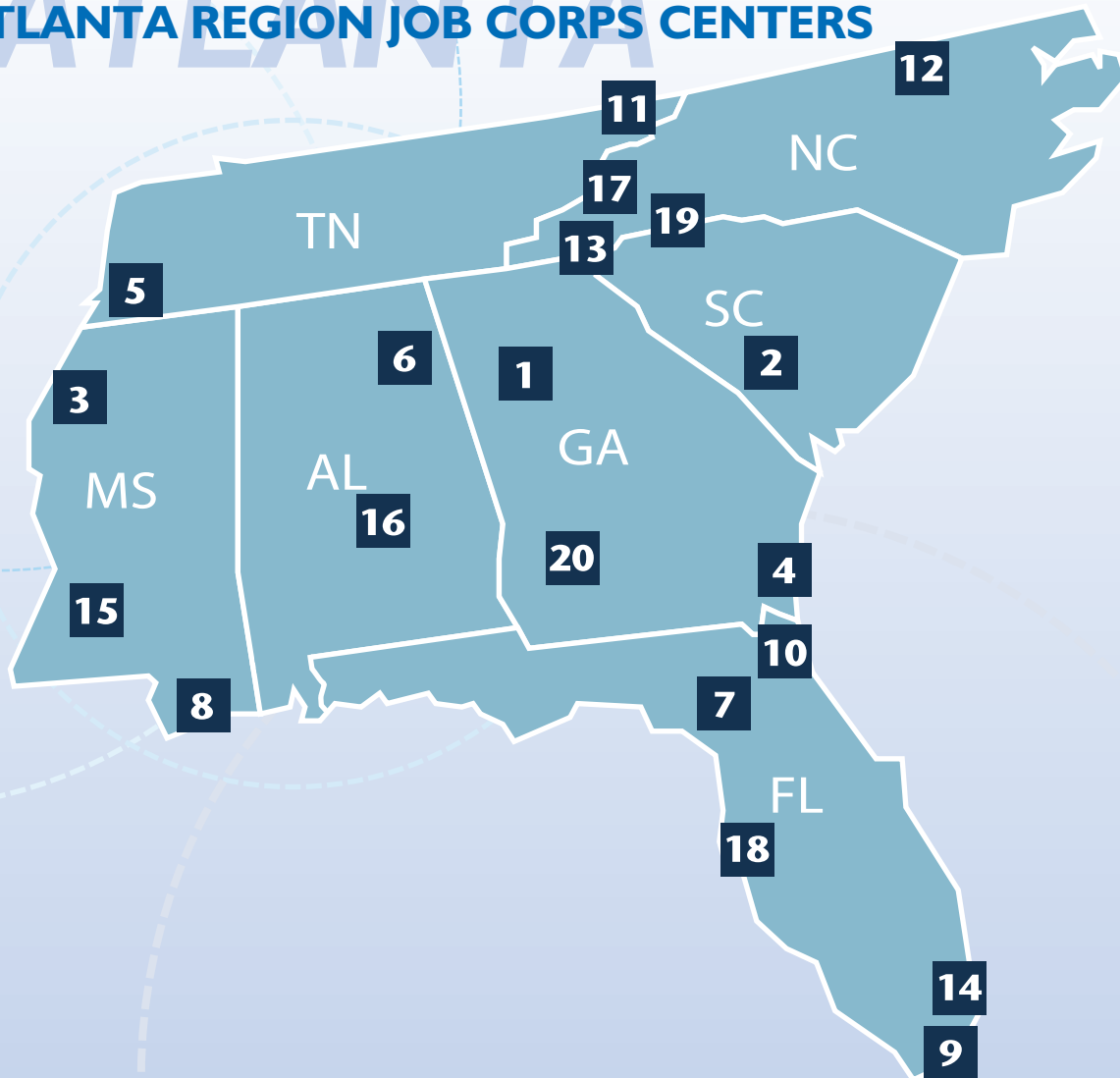
## PHILADELPHIA REGION JOB CORPS CENTERS



- |                                       |  |
|---------------------------------------|--|
| 1 Blue Ridge • Marion, VA             | 11 Old Dominion • Monroe, VA           |
| 2 Carl D. Perkins • Prestonsburg, KY  | 12 Philadelphia • Philadelphia, PA     |
| 3 Charleston • Charleston, WV         | 13 Pine Knot • Pine Knot, KY           |
| 4 Earle C. Clements • Morganfield, KY | 14 Pittsburgh • Pittsburgh, PA         |
| 5 Flatwoods • Coeburn, VA             | 15 Potomac • Washington, DC            |
| 6 Frenchburg • Mariba, KY             | 16 Red Rock • Lopez, PA                |
| 7 Great Onyx • Mammoth Cave, KY       | 17 Whitney M. Young • Simpsonville, KY |
| 8 Harpers Ferry • Harpers Ferry, WV   | 18 Wilmington • Wilmington, DE         |
| 9 Keystone • Drums, PA                | 19 Woodland • Laurel, MD               |
| 10 Muhlenberg • Greenville, KY        | 20 Woodstock • Woodstock, MD           |

# ATLANTA

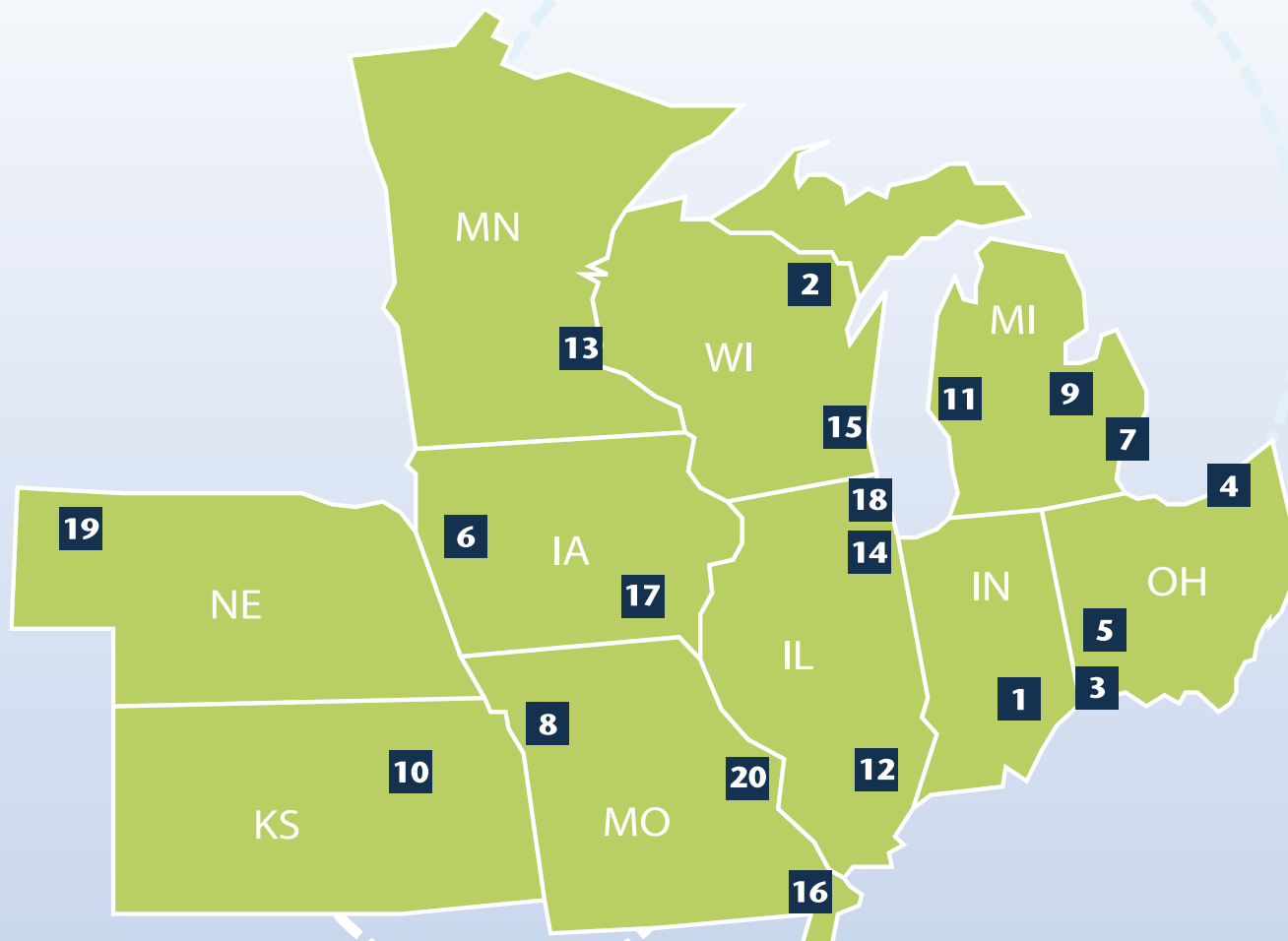
## ATLANTA REGION JOB CORPS CENTERS



- |                                       |  |
|---------------------------------------|--|
| 1 Atlanta • Atlanta, GA               | 12 Kittrell • Kittrell, NC                                 |
| 2 Bamberg • Bamberg, SC               | 13 Lyndon B. Johnson • Franklin, NC                        |
| 3 Batesville • Batesville, MS         | 14 Miami • Miami Gardens, FL                               |
| 4 Brunswick • Brunswick, GA           | 15 Mississippi • Crystal Springs, MS                       |
| 5 Dr. Benjamin L. Hooks • Memphis, TN | 16 Montgomery • Montgomery, AL                             |
| 6 Gadsden • Gadsden, AL               | 17 Oconaluftee • Cherokee, NC                              |
| 7 Gainesville • Gainesville, FL       | 18 Pinellas County (Future Center)<br>• St. Petersburg, FL |
| 8 Gulfport • Gulfport, MS             | 19 Schenck • Pisgah Forest, NC                             |
| 9 Homestead • Homestead, FL           | 20 Turner • Albany, GA                                     |
| 10 Jacksonville • Jacksonville, FL    |  |
| 11 Jacobs Creek • Bristol, TN         |  |

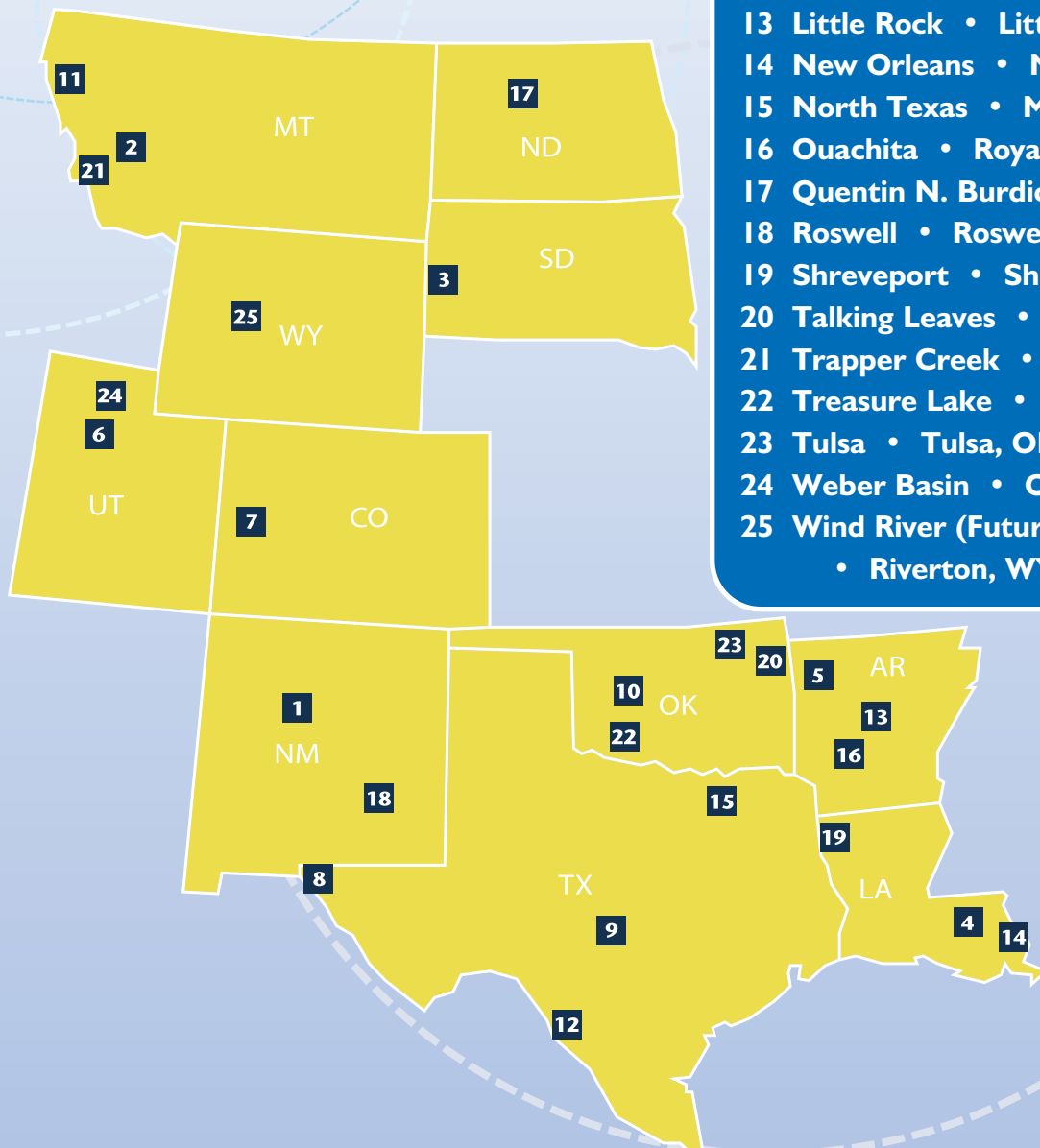


## CHICAGO REGION JOB CORPS CENTERS



- |   |   |
|---|---|
| 1 Atterbury/IndyPendance • Edinburgh, IN    | 12 Golconda • Golconda, IL                      |
| 2 Blackwell • Laona, WI                     | 13 Hubert H. Humphrey • St. Paul, MN            |
| 3 Cincinnati • Cincinnati, OH               | 14 Joliet • Joliet, IL                          |
| 4 Cleveland • Cleveland, OH                 | 15 Milwaukee (Future Center)<br>• Milwaukee, WI |
| 5 Dayton • Dayton, OH                       | 16 Mingo • Puxico, MO                           |
| 6 Denison • Denison, IA                     | 17 Ottumwa (Future Center)<br>• Ottumwa, IA     |
| 7 Detroit • Detroit, MI                     | 18 Paul Simon Chicago • Chicago, IL             |
| 8 Excelsior Springs • Excelsior Springs, MO | 19 Pine Ridge • Chadron, NE                     |
| 9 Flint/Genesee • Flint, MI                 | 20 St. Louis • St. Louis, MO                    |
| 10 Flint Hills • Manhattan, KS              |   |
| 11 Gerald R. Ford • Grand Rapids, MI        |   |

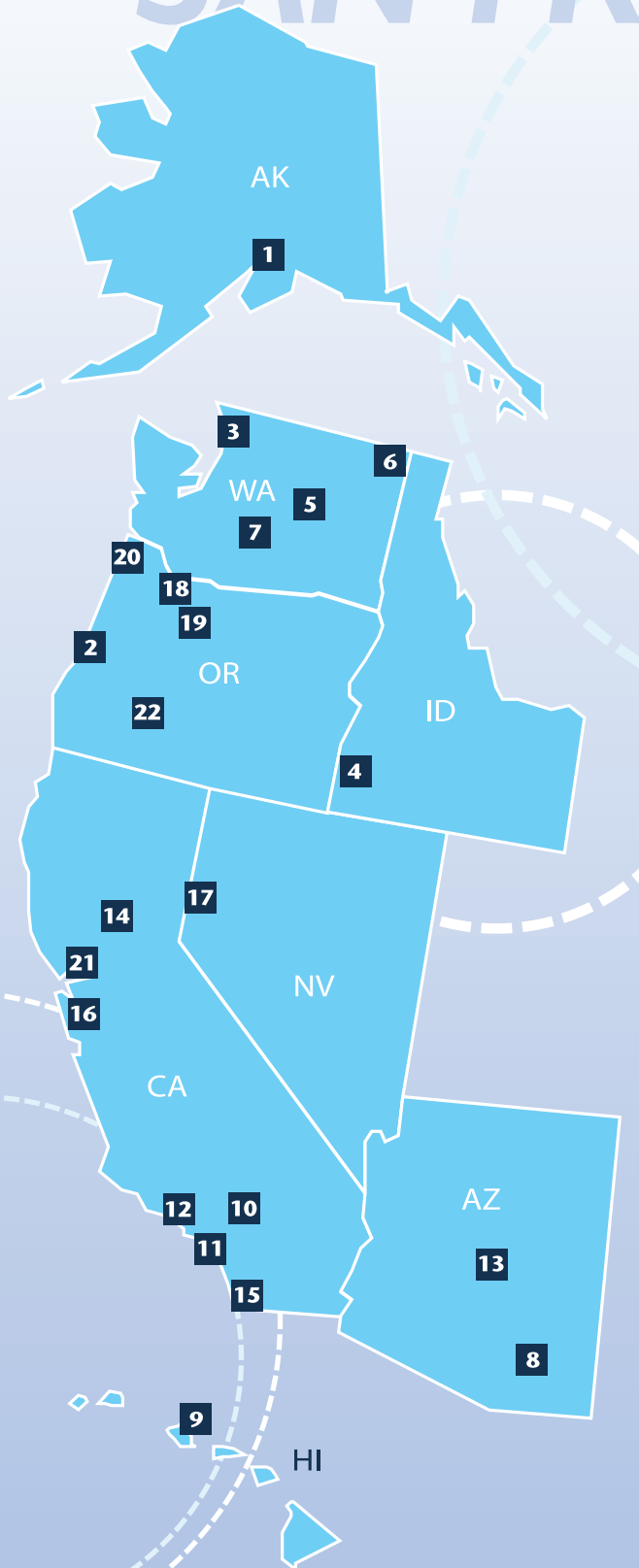
# DALLAS REGION JOB CORPS CENTERS



- 1 Albuquerque • Albuquerque, NM
- 2 Anaconda • Anaconda, MT
- 3 Boxelder • Nemo, SD
- 4 Carville • Carville, LA
- 5 Cass • Ozark, AR
- 6 Clearfield • Clearfield, UT
- 7 Collbran • Collbran, CO
- 8 David L. Carrasco • El Paso, TX
- 9 Gary • San Marcos, TX
- 10 Guthrie • Guthrie, OK
- 11 Kicking Horse • Ronan, MT
- 12 Laredo • Laredo, TX
- 13 Little Rock • Little Rock, AR
- 14 New Orleans • New Orleans, LA
- 15 North Texas • McKinney, TX
- 16 Ouachita • Royal, AR
- 17 Quentin N. Burdick • Minot, ND
- 18 Roswell • Roswell, NM
- 19 Shreveport • Shreveport, LA
- 20 Talking Leaves • Tahlequah, OK
- 21 Trapper Creek • Darby, MT
- 22 Treasure Lake • Indianola, OK
- 23 Tulsa • Tulsa, OK
- 24 Weber Basin • Ogden, UT
- 25 Wind River (Future Center)  
• Riverton, WY

# SAN FRANCISCO

## SAN FRANCISCO REGION JOB CORPS CENTERS



- 1 Alaska • Palmer, AK
- 2 Angell • Yachats, OR
- 3 Cascades • Sedro Woolley, WA
- 4 Centennial • Nampa, ID
- 5 Columbia Basin • Moses Lake, WA
- 6 Curlew • Curlew, WA
- 7 Fort Simcoe • White Swan, WA
- 8 Fred G. Acosta • Tucson, AZ
- 9 Hawaii/Maui • Waimanalo, HI
- 10 Inland Empire • San Bernardino, CA
- 11 Long Beach • Long Beach, CA
- 12 Los Angeles • Los Angeles, CA
- 13 Phoenix • Phoenix, AZ
- 14 Sacramento • Sacramento, CA
- 15 San Diego • Imperial Beach, CA
- 16 San Jose • San Jose, CA
- 17 Sierra Nevada • Reno, NV
- 18 Springdale/PIVOT • Troutdale, OR
- 19 Timber Lake • Estacada, OR
- 20 Tongue Point • Astoria, OR
- 21 Treasure Island • San Francisco, CA
- 22 Wolf Creek • Glide, OR



Hawaii Job Corps Center







# Glossary

## CENTER OPERATORS

- Adams and Associates, Inc.
- Alutiiq LLC
- Applied Technology Systems, Inc. (ATSI)
- Career Systems Development Corporation (CSDC)
- Cherokee Nation of Oklahoma
- Chugach Support Services, Inc.
- Confederated Salish and Kootenai Tribes of the Flathead Nation
- DEL-JEN, Inc.
- Dynamic Educational Systems, Inc. (DESI)
- Eagle Group, International
- Education Management Corporation (EMC)
- Education and Training Resources (ETR)
- Horizons Youth Services
- Management and Training Corporation (MTC)
- MINACT, Inc.
- ResCare, Inc.
- Texas Educational Foundation (TEF)
- Training and Development Corporation (TDC)
- United States Department of Agriculture
  - Forest Service
- United States Department of Interior
  - Bureau of Reclamation
  - National Park Service
- YWCA of Los Angeles

## OUTREACH AND ADMISSIONS (OA) OPERATORS

- Adams and Associates, Inc.
- Affordable Supply Company
- Alutiiq LLC
- Applied Technology Systems, Inc. (ATSI)
- Career Development Services (CDS)
- Career Systems Development Corporation (CSDC)
- CHP International, Inc.

- Cherokee Nation of Oklahoma
- Chugach Support Services, Inc.
- Cornerstone
- DEL-JEN, Inc.
- Dynamic Educational Systems, Inc. (DESI)
- Eagle Group, International
- Education Management Corporation (EMC)
- Education and Training Resources (ETR)
- Florida's Agency for Workforce Innovation (FLAWI)
- Horizons Youth Services
- Innovations Group Inc.
- Insights Group
- Jackson Pierce Public Affairs, Inc. (JPPA)
- Management and Training Corporation (MTC)
- McNeil Technologies, Inc.
- MINACT, Inc.
- Odle Management Group (OMG)
- ResCare, Inc.
- Texas Educational Foundation (TEF)
- Training and Development Corporation (TDC)
- YWCA of Los Angeles

## CAREER TRANSITION SERVICES (CTS) OPERATORS

- Adams and Associates, Inc.
- Alutiiq LLC
- Career Systems Development Corporation (CSDC)
- CHP International, Inc.
- Cherokee Nation of Oklahoma
- Chugach Support Services, Inc.
- Cornerstone
- DEL-JEN, Inc.
- Dynamic Educational Systems, Inc. (DESI)
- Education Management Corporation (EMC)
- Education and Training Resources (ETR)
- Horizons Youth Services
- Insights Group

- Management and Training Corporation (MTC)
- McNeil Technologies, Inc.
- MINACT, Inc.
- Odle Management Group (OMG)
- ResCare, Inc.
- Texas Educational Foundation (TEF)
- Training and Development Corporation (TDC)
- YWCA of Los Angeles

## GLOSSARY OF ACRONYMS

- |               |  |                |  |
|---------------|--|----------------|--|
| <b>ACT</b>    | • Advanced Career Training                                 | <b>IAC</b>     | • Industry Advisory Council                            |
| <b>CCC</b>    | • Civilian Conservation Center                             | <b>IT</b>      | • Information Technology                               |
| <b>CDC</b>    | • Child Development Center                                 | <b>JTM</b>     | • Job Training Match                                   |
| <b>CDP</b>    | • Career Development Period                                | <b>JTPA</b>    | • Job Training Partnership Act                         |
| <b>CDSS</b>   | • Career Development Services System                       | <b>LMI</b>     | • Labor Market Information                             |
| <b>CETA</b>   | • Comprehensive Employment and Training Act                | <b>LPN</b>     | • Licensed Practical Nurse                             |
| <b>CIC</b>    | • Center Industry Council                                  | <b>NATEF</b>   | • National Automotive Technicians Education Foundation |
| <b>CNA</b>    | • Certified Nursing Assistant                              | <b>NIMS</b>    | • National Institute for Metalworking Skills, Inc.     |
| <b>CPP</b>    | • Career Preparation Period                                | <b>OA</b>      | • Outreach and Admissions                              |
| <b>CRA</b>    | • Construction, Rehabilitation and Acquisition             | <b>OSHA</b>    | • Occupational Safety and Health Administration        |
| <b>CSS</b>    | • Career Success Standards                                 | <b>OWCP</b>    | • Office of Workers' Compensation Programs             |
| <b>CTP</b>    | • Career Transition Period                                 | <b>PAG</b>     | • Program Assessment Guide                             |
| <b>CTS</b>    | • Career Transition Services                               | <b>PBSC</b>    | • Performance-Based Service Contracting                |
| <b>CTST</b>   | • Career Technical Skills Training                         | <b>PCDP</b>    | • Personal Career Development Plan                     |
| <b>DOL</b>    | • U.S. Department of Labor                                 | <b>Pre-IST</b> | • Pre-Integrated Systems Training                      |
| <b>ELL</b>    | • English Language Learner                                 | <b>PY 2006</b> | • Program Year 2006                                    |
| <b>FAR</b>    | • Federal Acquisition Regulations                          | <b>RO</b>      | • Regional Office                                      |
| <b>FedNet</b> | • Federal Network for Young Worker Safety and Health       | <b>RN</b>      | • Registered Nurse                                     |
| <b>FGIPC</b>  | • Federation of Government Information Processing Councils | <b>SGA</b>     | • Student Government Association                       |
| <b>FMS</b>    | • Financial Management System                              | <b>SHARE</b>   | • Safety, Health and Return-to-Employment initiative   |
| <b>GED</b>    | • General Educational Development                          | <b>SHIMS</b>   | • Safety and Health Information Management System      |
| <b>GPRA</b>   | • Government Performance and Results Act                   | <b>SST</b>     | • Social Skills Training                               |
| <b>HSD</b>    | • High School Diploma                                      | <b>STARS</b>   | • Speakers, Tutors, Achievement, Retention and Success |
|               |  | <b>TABE</b>    | • Test of Adult Basic Education                        |
|               |  | <b>TAR</b>     | • Training Achievement Record                          |
|               |  | <b>WBL</b>     | • Work-Based Learning                                  |
|               |  | <b>WIA</b>     | • Workforce Investment Act                             |
|               |  | <b>WIB</b>     | • Workforce Investment Board                           |

**JOB CORPS**  
**U.S. Department of Labor**  
**Job Corps National Office**  
**200 Constitution Ave., N.W.**  
**Washington, DC 20210**  
**[www.jobcorps.dol.gov](http://www.jobcorps.dol.gov)**

*All information in this report is as of the end of  
PY 2006 (June 30, 2007), unless otherwise indicated.*

